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ABSTRACT

This report contains statistical data on all the secondary schools and programs in the Portland (Oregon) Public School District to provide comparable background information. Part I compares the 10 major high schools for the following selected variables: (1) enrollment, including current, projected, and optimum figures; (2) minority enrollment; (3) residency and registration; (4) previous school of ninth graders; (5) instructional cost per pupil; (6) operating costs; (7) building and land values; (8) graduation ratio; (9) surveyed post-high school plans; (10) early leaver rate; (11) stability index/late enrollee ratio; and (12) District Average Graduation Standards Progress Report. Part II is organized by school to include comprehensive data on each one in the following areas: (1) physical facility; (2) enrollment; (3) program; and (4) performance. Part III offers more limited data for the District's special schools and programs. (LHW)

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PORTLAND PUBLIC SCHOOLS

HIGH SCHOOL PROFILES

1985-86

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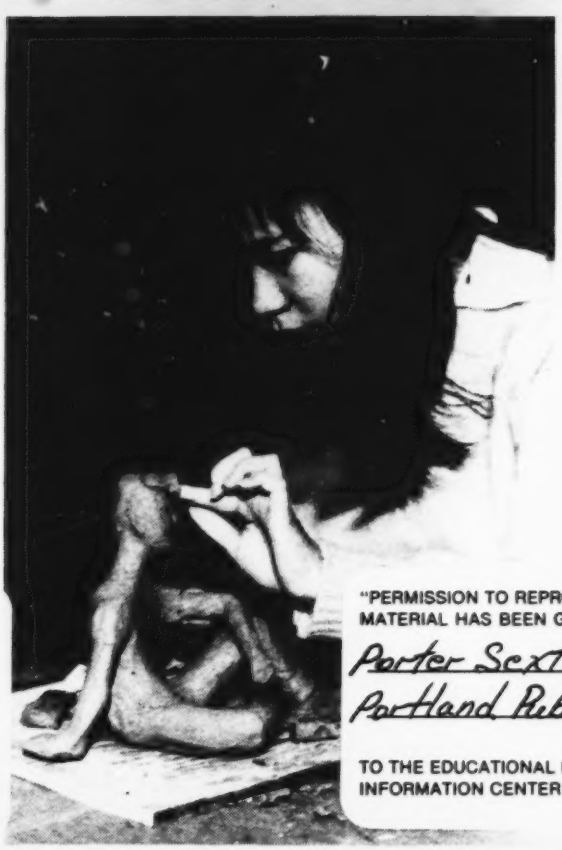

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1985-86

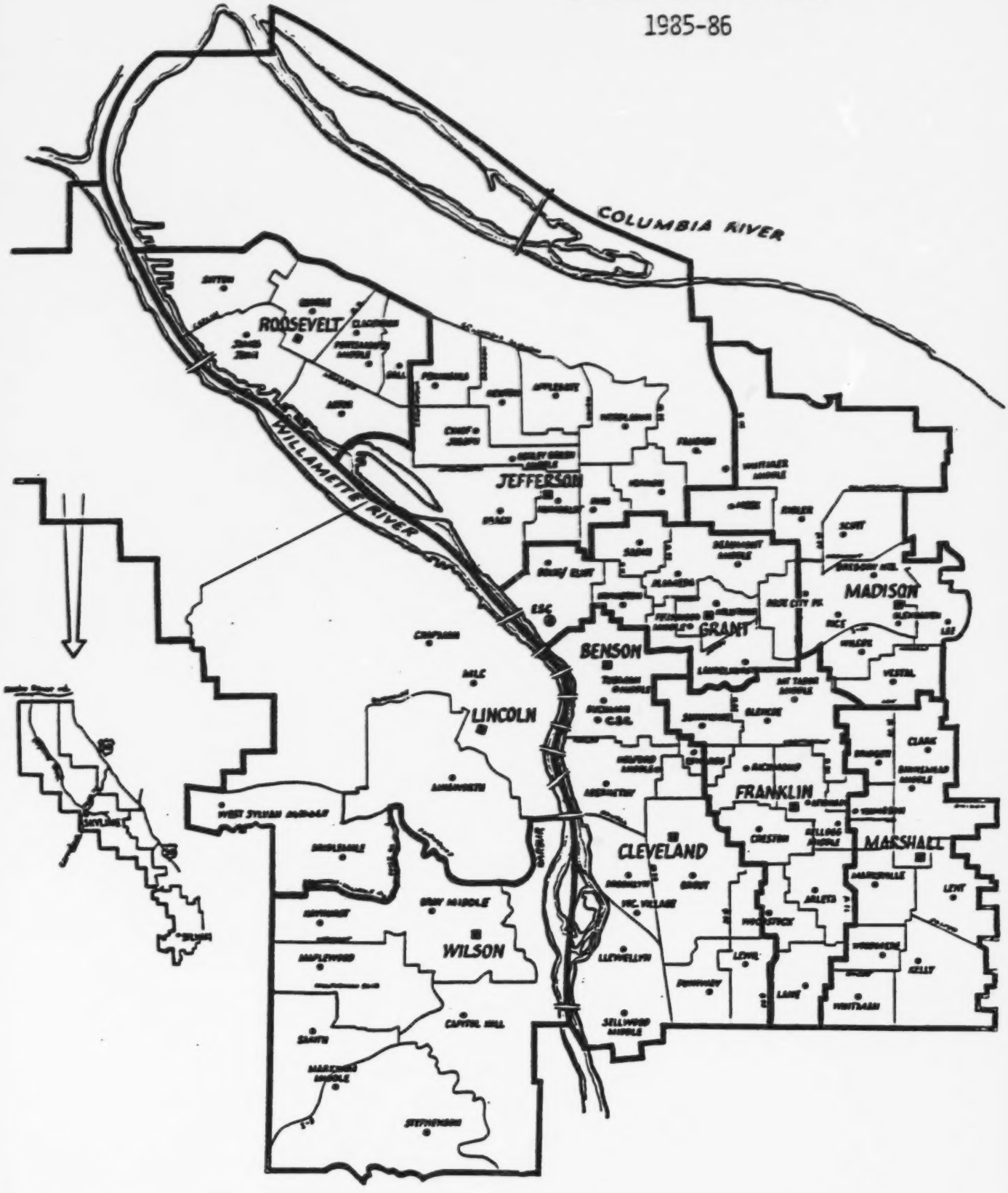


TABLE OF CONTENTS

Page

Introduction 1-9

Part I - High School Comparisons

October 1, 1985 Enrollment by High School 11
Five-Year Enrollment History by High School 12
High School Enrollment Projections: 1985-86 to 1986-87 13
High School Enrollment Projections: 1985-86 to 1990-91 14
Enrollment and Optimum Building Enrollment 15
Minority Enrollment by High School 16
High School Residency and Registration: Analysis of October 1 1985 Registration/Enrollments. 17
High School Residency and Registration: Analysis of October 1 1985 Residency 18
High School Residency and Registration (Tables for October 1, 1979 through October 1, 1985. 19-25
Previous School of 1985-86 Ninth Grade Students 26
Instructional Cost Per Pupil 27
Operating Costs by High School 28
Assessed Building and Land Values 29
High School Graduates 30
Senior Survey Post High School Plans 31
Early Leaver Rate by School and Year 32
Early Leaver Rate by Ethnic Group and Year 33
Early Leaver Rate by School and Ethnic Group 34
Early Leaver Rate by Resident Area and Year. 35
Early Leaver Rate by School and Grade Level. 36
Early Leaver Rate by School and Gender 37
Students Suspended by Ethnic Group 38
Percent Absent and Average Daily Membership 39
Stability Index/Late Enrollee Ratio. 40
District Average Graduation Standards Progress Report 41

Part II - Statistical Data by High School

Benson 43
Cleveland 50
Franklin 57
Grant 64
Jefferson 71
Lincoln 78
Madison 85
Marshall 92
Roosevelt 99
Wilson 106

Part III - Statistical Data for Special Schools and Programs

Metropolitan Learning Center 114
Vocational Village 119
Other Special Schools and Programs 123

INTRODUCTION

The High School Profiles contains a wide variety of data on all of the District's secondary schools and programs. The Profiles is intended to provide comparable background information on all high school programs.

The Profiles is divided into three parts. Part I shows comparisons between the 10 major high schools for selected variables. Part II is organized by school and includes comprehensive data on each of the ten major high schools. Part III shows more limited data for the District's special secondary schools and programs.

PART I: HIGH SCHOOL COMPARISONS

ENROLLMENT BY HIGH SCHOOL

Enrollment data was obtained from the October 1985 Enrollment Report. The total October 1 enrollment at the ten major high schools was 14,717. An additional 825 high school students were enrolled in MLC, Vocational Village, and the District's other special schools and programs.

FIVE-YEAR ENROLLMENT HISTORY BY HIGH SCHOOL

Five-year enrollment data was taken from October Enrollment Reports for each year. For the ten major high schools, total enrollment has decreased by 681 (4.4%).

HIGH SCHOOL ENROLLMENT PROJECTIONS: 1985-86 to 1986-87
HIGH SCHOOL ENROLLMENT PROJECTIONS: 1985-86 to 1990-91

Enrollment projections were taken from the Enrollment Projection Report. At the ten major high schools, enrollments are projected to decrease by 931 (6.3%) by the 1990-91 school year.

ENROLLMENT AND OPTIMUM BUILDING ENROLLMENT

The optimum building enrollment was obtained from the Facilities Planning Office. For the ten major high schools, over 93% of the school building space is being utilized.

MINORITY ENROLLMENT BY HIGH SCHOOL

Minority enrollment data was obtained from the October 1985 Enrollment Report. At the ten major high schools, 26.6% of all students are minority students.

HIGH SCHOOL RESIDENCY AND REGISTRATION

This series of tables shows the number of students living in each high school area and the number of students enrolled in each high school. Data for these tables was taken from the District's computerized student data base. Of the 14,717 students registered at the ten major high schools, 67.1% were registered at their attendance area high school and 32.9% were enrolled at schools outside their own attendance area.

PREVIOUS SCHOOL OF NINTH-GRADE STUDENTS

These figures were obtained from the District's computerized student data base. A total of 4,079 ninth-grade students were enrolled at the District's ten major high schools in October 1985.

INSTRUCTIONAL COST PER PUPIL

The instructional cost per pupil was calculated by dividing October 1, 1985, enrollments at each high school into the general fund budgeted

instructional cost of each high school. This figure does not include all central administrative costs. The average per pupil instructional cost for the ten major high schools was $2,433.

OPERATING COSTS BY HIGH SCHOOL

These figures were provided by the Facilities Planning Office. 1984-85 figures are the most recent available. The average annual operating cost per square foot for the ten major high schools was $2.57.

ASSESSED BUILDING AND LAND VALUES

Assessed building and land values were obtained from the Multnomah County Tax Assessor's office by the District's Accounting office. The total assessed building and land values for the ten major high schools was $124,777,800. Assessed values represent depreciated values and not replacement costs of buildings and land.

HIGH SCHOOL GRADUATES

A total of 2,573 students graduated from the District's ten major high schools in June of 1986. An additional 79 students graduated from Metropolitan Learning Center, Vocational Village, and Grant Night School. This data is maintained on the District's computerized student date base.

The graduation ratio is calculated by dividing the total number of 1986 graduates in each ethnic category by the number of 12th grade and 9th grade students enrolled at the start of the 1985-86 and 1982-83 school years respectively, including students who started in 1982-83 in high schools that have subsequently been closed.

SENIOR SURVEY: POST HIGH SCHOOL PLANS

This survey is completed during May and June each year by the Student Services office. This year, 67% of the students completing surveys were planning to continue their education at a college or vocational/technical school, 20% planned to work full-time, 6% planned to join the military, and 7% were undecided.

EARLY LEAVER RATE

These six tables show that the early leaver rate was 7.3% for the 1985-86 school year, remaining stable since the 1984-85 school year. Percentages are based on the October 1 enrollment for each school, resident area, ethnic group, grade level and gender. Early leaver data is maintained on the District's computerized student data base.

STUDENTS SUSPENDED BY ETHNIC GROUP

Suspension data was taken from the 1985-86 Student Discipline Programs and Analyses. Each school sends monthly suspension and expulsion data to Management Information Services, which analyzes and reports the data each summer. Percentages are based on students registered in each ethnic group as of October 1. A total of 870 (5.9%) students from schools appearing in this report were suspended during the 1985-86 school year.

PERCENT ABSENT AND AVERAGE DAILY MEMBERSHIP

The source of data for this section is the Summary of Pupil Personnel for the year ending June 30, 1986. The purpose of the data in this section is to give an overall view of the stability of the student population at each school.

The percent absent figure was calculated by dividing the number of pupil days absent by the total number of pupil days offered by each school. The average daily membership (ADM) represents the average number of students in school for the entire school year. The average percent of absence for the ten major high schools was 8.4% for the 1985-86 school year and the ADM was 14,205.2 students.

STABILITY INDEX/LATE ENROLLEE RATIO

The stability index is the percentage of students enrolling at a school during the opening days of school each fall who are still enrolled at the same school in June. The late enrollee ratio is the percentage of students enrolling during the school year compared to the number of students enrolling during the opening days of school each fall.

The average stability index for the ten major high schools was 76.5% and the average percent of late enrollees was 11.8% for the 1985-86 school year.

DISTRICT AVERAGE GRADUATION STANDARDS PROGRESS REPORT

This data was provided by the Evaluation Department. Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, 8th grade scores on the Portland Achievement Levels Tests in reading, mathematics and language usage have been used as the basis for certifying competence in these three basic skills areas. Students who have not met these standards may attempt the Graduation Standards Tests (similar to the Achievement Levels Tests) twice a year until age 21 in order to qualify for a standard high school diploma.

Test scores for students in special education classes are included whenever it has been possible for them to be tested under the District policy that calls for the testing of all students who can take the tests and who can benefit from the reports.

Close to 90% of all high school seniors had passed all three subject area tests (reading, mathematics, and language) by the spring of 1986. Students from the 10 major high schools and Metropolitan Learning Center (M.L.C.) are included in the District averages.

PART II: STATISTICAL DATA BY HIGH SCHOOL

PHYSICAL FACILITY

Information about the physical facilities for the instructional programs at each school in this report was obtained from the Portland Public Schools Facilities Planning Office. Several other district offices also provided information on the physical facilities.

The architectural barriers for the handicapped rating was obtained from the Architectural Barriers Survey produced by the Architectural Services Office. There are four barrier ratings:

I	building accessible
II	first floor and essential programs accessible
III	building partially accessible
IV	building not accessible

The square footage figure is the amount of space used for school functions, including temporary buildings.

Athletic field and facilities information was provided by the Athletics Office. Information on assessed building and land values was provided by the Accounting Office and the Multnomah County Tax Assessor's Office. Assessed values represent depreciated values and not replacement costs of buildings and land.

ENROLLMENT

The enrollment data was obtained from the October 1985 Enrollment Report and from past Enrollment Reports. Enrollment projections were taken from the Enrollment Projection Report.

Student residency data is maintained on the District's computerized student data base calculated from each high school's assigned geographic area. Students are not always required to attend their assigned school, however. Many students apply for administrative transfers or choose to attend other district schools for various reasons.

Ungraded, unassigned, or unclassified students appear in the column titled "Un" in this section of this report. This column may include special education students who attend special education classes in separate classrooms.

PROGRAM

Budget Data:

Budget data was taken from the Data Processing Department's financial data base in April, 1986.

Cost Per Pupil:

Cost per pupil was calculated by dividing the October 1 enrollment into the general fund budgeted instructional cost at each high school. This cost per pupil figure does not include central administrative costs.

1984-85 Operating Costs:

Plant and building maintenance costs were provided by the Facilities Planning Office. 1984-85 costs are the most current available.

Magnet Programs

Data for specialized and magnet programs is maintained on the student data base by the Data Processing Department. Four of the ten major high schools have magnet programs: Benson, Cleveland, Jefferson, and Lincoln.

School-Assigned Personnel

Data for this section were taken from November, 1985, District computer files. Both full-time and part-time staff members are included in the personnel counts at the schools. The category "other certified" includes educational media specialists, psychologists, curriculum specialists, etc. The category "other classified" includes custodial and maintenance staff. Most cafeteria and special instruction personnel are assigned through central district offices and therefore may not appear in this section.

The pupil/teacher ratios were obtained from the District's 1985 Enrollment Report. The pupil/teacher ratio is calculated by the division of the pupil FTE (Full-Time Equivalent) by the teacher FTE. Pupil FTE includes students in grades 9-12, but excludes students who are in self-contained special education classrooms for more than half of their school program. Each full-time equivalent teacher is counted as 1.0 FTE. A teacher employed half-time would be counted as .5 FTE. The pupil/teacher-and-aides ratio is calculated in the same manner, with the addition of FTE for instructional aides to the total teacher FTE. More detailed information about the calculation of ratios is provided on page 23 of the 1985 Enrollment Report.

Neighborhood Household Information

Information in this section was obtained from the Center for Population Research and Census, Portland State University, and was based on 1980 census data. Summary data for the District is listed below:

Total Population: 395,742
Total Households: 171,393
Persons Per Household: 2.3
Median Age: 31.5

Single Family Residence: 54.2% of total households
Median Owned Value: $54,800
Rentals: 45.8% of total households
Median Rent: $206

Other census data for the District and by high school area is available from Management Information Services.

Students in Special Programs

All data in this section is taken from school district files. The percentage of students enrolled in special programs is based on the total enrollment of the schools as of October 1, 1985.

ECIA Chapter I: ECIA (Education Consolidation and Improvement Act of 1981) Chapter I provides supplemental classes in reading, math, and language usage to students needing additional help. Qualified students in schools eligible for Chapter I funding are identified on the disrict's computerized registration system. A total of 1,241 (8.4%) students from the ten major high schools were enrolled in Chapter I classes.

State Disadvantaged: The State provides funds to "core area" schools in low income neighborhoods and tc students from these neighborhoods who transfer to other schools in the district. These funds provide supplemental services in reading, math, and language usage. State Disadvantaged entitlement data is gathered and maintained by the Office of Grants Management. A total of 1,463 (9.9%) students from the ten major high schools received benefits from State Disadvantaged funds.

Federal Lunch Program: Students are eligible for either free or reduced price lunches based on family income information supplied voluntarily by parents. The federal government provides funds for student lunches through the National School Lunch Program. Student entitlement data is gathered and maintained by the Food Services Office. A total of 3,733 (25.3%) students from the ten major high schools received full or reduced price lunches.

Low Income Allocation: Numbers of "low income" students are based on AFDC (Aid to Families with Dependent Children) and free and reduced lunch figures. These figures are calculated numbers and do not represent an actual school-by-school head count of students. These figures are calculated by the Office of Grants Management. Low income data is also reported on the State Department of Education's Fall Level Report which is completed by Management Information Services. A total of 2,758 (18.7%) students from the ten major high schools were calculated to be in the "low income" category.

ESL/Bilingual: English as a Second Language/Bilingual education is for students who do not speak English as their first language and who need additional help in order to be successful in school. Students enrolled in ESL programs are registered on the District's computerized registration system. A total of 650 (4.4%) students from the ten major high schools were enrolled in ESL/Bilingual classes.

Special Education: Students are eligible for special education classes due to deficits in learning caused by physical, mental, emotional, or other learning handicaps. Students enrolled in special education programs are registered on the District's computerized registration system. Many special education students attend regular classrooms at their schools for more than half of their school day. These students are included within a specific grade level for most enrollment counts shown in this report. The number shown in this section of this report, however, includes an estimate

of all special education students regardless of what portion of their school day is spent in special or regular classes. An estimated total of 1,112 (7.6%) students from the ten major high schools were enrolled in special education classes at the beginning of the school year.

Administrative Transfer Data:

Students are granted administrative transfers when their attendance at a school other than their neighborhood school would help in District desegregation efforts. Students' administrative transfer status is maintained on the District's computerized registration system.

There are two types of administrative transfer programs for which a high school student may qualify:

- High School Magnet Program (ATM) - Non-minority students enrolled at Jefferson who live outside the Jefferson area.
- High School Voluntary Program (ATH) - Minority students living within the attendance areas of Jefferson, Boise/Eliot, Sabin, or Irvington who attend a high school other than their assigned high school of Jefferson or Grant.

A total of 894 (6.0%) students from the ten major high schools were granted administrative transfers.

PERFORMANCE

Graduate Data:

Data on graduating seniors is maintained on the computerized student data base by the Data Processing Department.

Post High School Plans:

The Senior Survey on post high school plans was conducted by the Student Services Office between May 1 and June 1, 1986.

Early Leaver Data:

Data on early leavers is maintained on the student data base by the Data Processing Department. Early leavers are defined as students who withdrew after passing compulsory attendance age, were issued work permits, or withdrew for other reasons. Students in these categories were counted and the total divided by the total number of students registered in each ethnic group as of October 1.

Suspension Data:

Suspension data was taken from the 1985-86 Student Discipline Programs and Analyses. Each school sends monthly suspension and expulsion data to Management Information Services, which analyzes and reports the data each summer. Percentages are based on the number of students registered in each ethnic group as of October 1.

Percent Absent, Average Daily Membership:

The source of data for this section is the Summary of Pupil Personnel for the year ending June 30, 1986. The purpose of the data in this section is to give an overall view of the stability of the student population at each school.

The percent absent figure was calculated by dividing the number of pupil days absent by the total number of pupil days offered by each school. The average daily membership (ADM) represents the average number of students in school for the entire school year.

Graduation Standards Progress Report:

This data was provided by the Evaluation Department. Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, 8th grade scores on the Portland Achievement Levels Tests in reading, mathematics and language usage have been used as the basis for certifying competence in these three basic skills areas. Students who have not met these standards may attempt the Graduation Standards Tests (similar to the Achievement Levels Tests) twice a year until age 21 in order to qualify for a standard high school diploma.

Test scores for students in special education classes are included whenever it has been possible for them to be tested under the District policy that calls for the testing of all students who can take the tests and who can benefit from the reports.

Talented and Gifted:

Students are eligible for TAG programs when they demonstrate their exceptional abilities in the visual and performing arts or intellectual and academic areas. Students enrolled in TAG programs are registered on the district's computerized registration system. Percentages are based on the number of students registered in each ethnic group on October 1, 1985.

In accordance with District policy on statistical studies, the collection and review of all data in this report has been coordinated by the Office of Management Information Services, and all data have been reviewed by appropriate district offices.

PART I

HIGH SCHOOL COMPARISONS

ENROLLMENT BY HIGH SCHOOL

High School	Enrollment
1. Wilson	1,889
2. Grant	1,764
3. Benson	1,585
4. Franklin	1,520
5. Cleveland	1,476
6. Jefferson	1,463
7. Madison	1,383
8. Lincoln	1,375
9. Marshall	1,161
10. Roosevelt	1,101
Total	14,717
Mean	1,472

FIVE-YEAR ENROLLMENT HISTORY BY HIGH SCHOOL

High School	Enrollment Change*	Percent Change*
1. Wilson	+527	+38.7
2. Lincoln	+109	+8.6
3. Jefferson	+103	+7.6
4. Cleveland	+75	+5.4
5. Marshall	+10	+0.9
6. Benson	-20	-1.2
7. Grant	-103	-5.5
8. Roosevelt	-123	-10.0
9. Franklin	-143	-8.6
10. Madison	-382	-21.6

Total 1981-82 High School Enrollment	15,398
Total 1985-86 High School Enrollment	14,717
Total Enrollment Change	-681
Total Percent Change	-4.4

* Figures include effects of closure of Jackson High School.

HIGH SCHOOL ENROLLMENT PROJECTIONS: 1985-86 TO 1986-87

High School	Oct. 1, 1985 Enrollment	Projected Oct. 1, 1986 Enrollment	Projected Enrollment Change	Projected Percent Change
1. Jefferson	1,463	1,540	+77	+5.3
2. Madison	1,383	1,421	+38	+2.7
3. Benson	1,585	1,600	+15	+0.9
4. Cleveland	1,476	1,473	- 3	-0.2
5. Grant	1,764	1,749	-15	-0.9
6. Lincoln	1,375	1,360	-15	-1.1
7. Wilson	1,889	1,869	-20	-1.1
8. Franklin	1,520	1,504	-16	1.1
9. Marshall	1,161	1,145	-16	-1.4
10. Roosevelt	1,101	1,074	-27	-2.5
TOTAL	14,717	14,735		

Total Projected Enrollment Change +18
Total Percent Enrollment Change +0.1

HIGH SCHOOL ENROLLMENT PROJECTIONS: 1985-86 TO 1990-91

High School	Oct. 1, 1985 Enrollment	Projected Oct. 1, 1990 Enrollment	Projected Enrollment Change	Projected Percent Change
1. Jefferson	1,463	1,645	+182	+12.4
2. Marshall	1,161	1,226	+65	+5.6
3. Benson	1,585	1,600	+15	+0.9
4. Grant	1,764	1,756	-8	-0.5
5. Cleveland	1,476	1,458	-18	-1.2
6. Roosevelt	1,101	1,010	-91	-8.3
7. Franklin	1,520	1,333	-187	-12.3
8. Wilson	1,889	1,624	-265	-14.0
9. Madison	1,383	1,128	-255	-18.4
10. Lincoln	1,375	1,006	-369	-26.8
Total	14,717	13,786		

Total Projected Enrollment Change	-931
Total Percent Enrollment Change	-6.3

ENROLLMENT AND OPTIMUM BUILDING ENROLLMENT

High School	Oct. 1, 1985 Enrollment	Optimum Building Enrollment	Enrollment - Optimum Building Enrollment	Optimum Building Enrollment Less Rooms in Special Program Use	Enrollment ÷ Optimum Building Enrollment Less Rooms in Special Program Use
1. Wilson	1,889	1,850	102.1	1,725	109.5
2. Lincoln	1,375	1,400	98.2	1,350	101.9
3. Grant	1,764	2,000	88.2	1,700	103.8
4. Jefferson	1,463	1,700	86.1	1,375	106.4
5. Benson	1,585	1,950	81.3	1,950	81.3
6. Franklin	1,520	1,925	79.0	1,675	90.7
7. Cleveland	1,476	1,950	75.7	1,550	95.2
8. Madison	1,383	1,850	74.8	1,450	95.4
9. Roosevelt	1,101	1,760	62.6	1,460	75.4
10. Marshall	1,161	1,925	60.3	1,550	74.9
Total	14,717	18,310		15,785	
Mean	1,472	1,831	80.4	1,579	93.2

MINORITY ENROLLMENT BY HIGH SCHOOL

High School	Minority Enrollment	Percent Minority Enrollment
1. Jefferson	766	52.3
2. Madison	490	35.4
3. Grant	609	34.5
4. Benson	469	29.5
5. Roosevelt	288	26.1
6. Cleveland	338	22.8
7. Franklin	277	18.2
8. Marshall	206	17.7
9. Lincoln	227	16.5
10. Wilson	252	13.3
Total	3,922	
Mean	392.2	26.6

HIGH SCHOOL RESIDENCY AND REGISTRATION: ANALYSIS OF OCTOBER 1, 1985, REGISTRATION/ENROLLMENT

	High School	Attendance Area Enrollment*		Non-Attendance Area Enrollment		Total Enrollment
1.	Roosevelt	929	84.4%	172	15.6%	1,101
2.	Franklin	1,242	81.7%	278	18.3%	1,520
3.	Marshall	916	78.9%	245	21.1%	1,161
4.	Wilson	1,481	78.4%	408	21.6%	1,889
5.	Jefferson	1,096	74.9%	367	25.1%	1,463
6.	Grant	1,309	74.2%	455	25.8%	1,764
7.	Madison	1,017	73.5%	366	26.5%	1,383
8.	Cleveland	1,059	71.7%	417	28.3%	1,476
9.	Lincoln	831	60.4%	544	39.6%	1,375
	Total	9,880		3,252		
	Mean	1,098	75.2%	361	24.8%	13,132

* Benson does not have an assigned attendance area.

HIGH SCHOOL RESIDENCY AND REGISTRATION: ANALYSIS OF OCTOBER 1, 1985, RESIDENCY

High School Attendance Area*	Attendance Area Students Registered at Attendance Area High Schools**		Attendance Area Students Registered at Other High Schools		Total Numbers of PPS High School Age Students Residing in Attendance Area
1. Wilson	1,481	89.5%	174	10.5%	1,655
2. Roosevelt	929	77.2%	275	22.8%	1,204
3. Marshall	916	76.9%	275	23.1%	1,191
4. Lincoln	831	74.6%	283	25.4%	1,114
5. Cleveland	1,059	68.8%	481	31.2%	1,540
6. Grant	1,309	65.1%	702	34.9%	2,011
7. Madison	1,017	63.1%	594	36.9%	1,611
8. Franklin	1,242	61.9%	764	38.1%	2,006
9. Jefferson	1,096	46.0%	1,289	54.0%	2,385
Total	9,880		4,837		14,717
Mean	1,098	67.1%	537	32.9%	

* Benson does not have an assigned attendance area.

** Example: 1,309 students living in the Grant attendance area are registered at Grant High School. These 1,309 students are 65.1 percent of all high school students residing in the Grant attendance area. The remaining 34.9 percent of Grant attendance area students are registered at high schools other than Grant.

HIGH SCHOOL RESIDENCY AND REGISTRATION

October 1, 1985

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	TOTAL
BENSON	55 182	54 200	64 176	205 445	0 19	53 270	14 114	22 126	2 53	469 1,585
CLEVELAND	204 1,059	48 224	20 31	30 59	1 10	7 21	17 36	8 22	3 14	338 1,476
FRANKLIN	23 96	190 1,242	17 36	25 36	0 2	10 29	10 72	1 3	1 4	277 1,520
GRANT	22 42	17 39	391 1,309	123 181	2 9	45 163	1 6	8 14	0 1	609 1,764
JEFFERSON	10 30	4 38	90 146	601 1,096	1 15	22 46	1 7	34 74	3 11	766 1,463
LINCOLN	7 57	16 66	35 117	82 156	40 831	10 33	3 13	8 15	26 87	227 1,375
MADISON	7 15	6 29	65 118	131 161	0 2	267 1,017	2 25	12 14	0 2	490 1,383
MARSHALL	2 17	32 151	9 13	27 37	0 0	10 23	125 916	1 2	0 2	206 1,161
ROOSEVELT	0 5	1 4	11 14	55 133	1 10	3 6	0 0	217 929	0 0	288 1,101
WILSON	11 37	1 13	36 51	67 81	12 216	2 3	0 2	1 5	122 1,481	252 1,889
TOTAL	341 1,540	369 2,006	738 2,011	1,346 2,385	57 1,114	429 1,611	173 1,191	312 1,204	157 1,655	3,922 14,717

Minority student figures shown in small type above figures for all students.

Management Information Services

2/86

HIGH SCHOOL RESIDENCY AND REGISTRATION

October 1, 1984

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	T O T A L
BENSON	70 213	32 168	65 176	184 443	1 38	41 231	13 129	24 129	3 62	433 1589
CLEVELAND	205 1134	57 152	19 23	33 55	3 8	7 17	16 47	8 17	4 17	352 1470
FRANKLIN	25 138	172 1220	5 30	13 27	1 1	6 13	16 109	1 3	1 4	240 1545
GRANT	22 39	16 34	383 1296	128 171	3 17	56 129	1 4	26 51	1 4	636 1745
JEFFERSON	12 31	6 36	97 147	619 1104	2 13	24 44	2 4	30 71	1 12	793 1462
LINCOLN	14 70	12 49	35 113	97 163	43 869	9 24	1 7	10 20	26 89	247 1404
MADISON	5 12	7 34	55 166	157 203	0 0	317 1090	5 26	5 8	0 0	551 1539
MARSHALL	2 22	19 96	9 12	37 45	0 2	5 21	144 915	0 5	0 1	216 1119
ROOSEVELT	2 9	3 3	2 6	29 101	0 22	6 11	0 0	205 919	0 0	247 1071
WILSON	2 38	0 5	33 49	65 76	7 248*	2 4	0 0	1 5	113 1459	223 1884
T O T A L	359 1706	324 1797	703 2018	1362 2388	60 1218	473 1584	198 1241	310 1228	149 1648	3938 14,828

Minority student figures shown in small type above figures for all students.

* *Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln Attendance area.*

Management Information Services
1/85

HIGH SCHOOL RESIDENCY AND REGISTRATION

October 1, 1983

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	T O T A L
BENSON	54 195	33 189	75 209	170 430	2 35	42 237	11 123	22 102	3 63	412 1583
CLEVELAND	186 1036	67 203	35 45	29 43	2 5	9 15	12 22	8 16	2 10	350 1395
FRANKLIN	28 122	197 1275	7 18	9 11	0 0	5 11	9 61	0 3	0 0	255 1501
GRANT	31 52	12 35	386 1309	145 188	1 7	53 151	0 0	8 12	0 2	636 1756
JEFFERSON	2 16	3 26	96 145	589 1134	2 6	14 38	2 4	15 50	3 8	726 1427
LINCOLN	10 41	9 37	54 137	137 211	37 843	7 16	2 6	11 14	25 80	292 1385
MADISON	2 7	12 39	40 63	139 188	1 1	343 1234	2 21	6 8	0 0	565 1561
MARSHALL	0 6	31 164	12 14	47 49	0 0	6 20	111 933	4 4	0 0	211 1190
ROOSEVELT	0 1	4 4	6 6	48 120	2 24	4 6	1 1	218 979	0 1	283 1142
WILSON	1 21	1 3	42 50	77 84	8 263*	2 3	0 0	2 4	91 1452	224 1880
T O T A L	314 1497	369 1975	753 1996	1410 2458	55 1184	485 1731	180 1171	294 1192	124 1616	3954 14,820

Minority student figures shown in small type above figures for all students.

* *Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln Attendance area.*

Management Information Services
1/84

HIGH SCHOOL RESIDENCY AND REGISTRATION

OCTOBER 1, 1982

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	T O T A L
BENSON	43 196	27 198	87 226	154 430	1 23	41 236	12 109	18 108	3 59	386 1585
CLEVELAND	240 1033	62 200	48 57	34 61	0 0	10 10	7 19	8 14	0 5	409 1399
FRANKLIN	36 148	253 1305	11 26	6 10	1 1	1 5	11 68	1 4	0 0	320 1567
GRANT	4 15	9 27	454 1441	145 196	0 7	48 128	0 0	5 8	0 0	665 1822
JEFFERSON	1 6	3 24	74 113	612 1143	1 4	9 27	0 2	10 27	1 7	711 1353
LINCOLN	15 41	8 37	39 83	128 191	54 834	14 20	3 4	8 13	28 66	297 1289
MADISON	1 8	12 39	28 82	138 166	0 1	403 1344	9 34	6 8	0 1	597 1683
MARSHALL	2 7	23 143	9 13	40 44	1 1	9 17	106 913	3 3	0 0	193 1141
ROOSEVELT	1 3	2 2	5 5	66 145	2 31	10 11	1 1	223 981	1 1	311 1180
WILSON	4 17	0 1	47 53	100 112	9 294*	4 4	0 0	6 10	99 1413	269 1904
T O T A L	347 1474	399 1976	802 2099	1423 2498	69 1196	549 1801	149 1150	288 1177	132 1552	4158 14923

Minority student figures shown in small type above figures for all students.

* *Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln attendance area.*

Management Information Services

HIGH SCHOOL RESIDENCY AND REGISTRATION

October 1, 1981

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JACKSON	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	TOTAL
BENSON	37 198	23 209	78 221	2 35	146 400	1 36	31 231	13 112	28 134	4 29	363 1605
CLEVELAND	168 1002	70 200	57 78	1 3	46 66	1 4	9 13	4 13	3 12	9 10	368 1401
FRANKLIN	25 156	264 1385	10 20	0 2	12 20	0 1	3 10	8 67	0 2	1 0	302 1663
GRANT	7 16	8 27	492 1571	1 1	117 140	1 6	31 100	0 0	2 5	1 1	660 1867
JACKSON	0 1	0 2	38 38	43 578	70 72	0 3	1 2	1 1	7 8	3 29	163 734
JEFFERSON	5 16	3 25	78 130	1 9	698 1070	1 13	16 36	1 6	23 53	0 2	828 1360
LINCOLN	12 40	2 30	55 98	15 25	118 175	63 799	6 17	0 6	12 21	24 55	307 1266
MADISON	1 5	17 38	27 95	1 1	131 143	0 2	395 1444	6 32	4 4	0 1	582 1765
MARSHALL	1 10	24 145	2 5	0 0	31 32	0 0	6 17	142 941	1 1	0 0	207 1151
ROOSEVELT	0 1	2 2	15 15	2 2	95 159	1 18	6 6	0 0	236 1020	0 1	357 1224
WILSON	0 6	0 1	18 30	18 243	58 70	2 49	4 5	0 1	3 4	36 953	139 1362
TOTAL	256 1451	395 2064	870 2301	84 899	1522 2347	70 931	508 1881	175 1179	319 1264	77 1081	4276 15398

Minority student figures shown in small type above figures for all students.

Management Information Services

HIGH SCHOOL RESIDENCY AND REGISTRATION

OCTOBER 1, 1980

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	ADAMS	CLEVELAND	FRANKLIN	GRANT	JACKSON	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WAMO	WILSON	TOTAL
ADAMS	216 557	0 0	0 1	24 46	0 0	18 28	0 0	6 19	0 1	2 4	4 7	2 2	272 665
BENSON	80 226	13 128	15 123	53 198	2 38	51 229	1 35	12 130	10 122	31 157	35 145	5 29	308 1560
CLEVELAND	18 24	110 906	27 88	25 33	3 4	23 29	1 7	2 2	2 11	4 8	57 133	4 5	276 1250
FRANKLIN	6 6	19 112	144 1123	2 7	0 1	6 8	1 2	0 1	28 151	0 0	16 86	0 0	222 1497
GRANT	109 162	1 4	0 2	332 1358	0 0	23 29	1 4	3 31	0 2	3 4	32 49	1 2	507 1647
JACKSON	47 48	0 0	1 3	16 17	38 655	44 44	4 4	0 0	1 1	7 7	17 17	2 9	174 805
JEFFERSON	64 108	2 7	0 7	14 44	1 3	294 716	0 5	0 4	0 2	16 33	33 47	0 5	424 981
LINCOLN	23 38	4 15	0 7	22 64	13 31	46 70	23 771	2 4	0 5	8 19	14 41	8 33	167 1098
MADISON	113 160	0 0	0 7	25 69	0 0	33 42	0 1	215 1120	5 31	1 5	16 34	0 0	410 1469
MARSHALL	21 22	1 12	9 89	2 3	0 0	4 4	0 0	4 11	103 1014	1 1	2 7	0 0	149 1163
ROOSEVELT	30 31	0 1	1 1	13 15	1 1	96 154	0 10	1 1	0 0	170 960	22 22	1 2	335 1198
WASHINGTON/M	93 136	2 19	2 15	60 143	0 1	39 81	1 8	1 16	1 12	9 26	109 420	0 6	317 883
WILSON	24 26	0 5	0 1	12 22	7 177	34 39	3 49	1 1	1 1	2 4	17 18	31 1101	132 1444
TOTAL	848 1544	132 1209	199 1467	600 2019	64 911	711 1473	35 896	249 1340	153 1353	234 1228	374 1026	74 1194	3713 15660

Minority student figures shown in small type above figures for all students.

Management Information Services

HIGH SCHOOL RESIDENCY AND REGISTRATION

OCTOBER 1, 1979

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	ADAMS	CLEVELAND	FRANKLIN	GRANT	JACKSON	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WAMO	WILSON	TOTAL
ADAMS	166 512	3 3	3 6	17 55	0 1	69 94	1 2	19 39	3 7	2 12	8 10	3 5	294 746
BENSON	79 229	6 122	17 138	36 242	4 49	45 217	1 28	7 114	9 106	27 162	34 150	3 34	288 1591
CLEVELAND	3 7	104 844	20 119	18 33	0 2	21 31	1 8	3 5	2 8	2 2	67 204	4 5	247 1268
FRANKLIN	6 9	17 193	154 1130	6 8	1 4	3 8	0 4	0 4	14 91	0 1	13 92	0 0	216 1544
GRANT	38 106	1 5	0 5	281 1324	0 0	30 41	1 2	3 19	0 0	2 3	21 38	0 1	396 1544
JACKSON	29 29	0 0	0 3	14 17	31 615	43 45	1 1	0 0	0 0	0 17	20 22	3 63	143 812
JEFFERSON	74 114	1 3	0 8	25 68	1 4	299 765	1 8	3 5	0 4	25 45	44 62	0 5	477 1091
LINCOLN	12 23	3 16	1 8	12 49	12 29	48 72	21 722	2 5	0 5	8 20	9 37	7 54	135 1040
MADISON	85 134	3 6	2 9	31 262	0 0	42 55	0 2	196 1029	7 31	1 3	14 41	0 0	381 1572
MARSHALL	27 33	1 23	10 130	5 8	0 0	8 10	0 0	6 12	120 1031	0 2	5 9	0 0	182 1258
ROOSEVELT	24 33	0 1	2 2	14 17	0 0	66 137	1 3	0 0	0 0	119 938	19 24	1 1	246 1156
WASHINGTON/M	76 105	2 39	0 17	84 183	1 1	71 127	1 4	2 19	1 16	14 30	114 472	0 4	366 1017
WILSON	21 21	0 10	0 1	19 24	8 146	43 49	4 53	0 1	0 0	6 8	13 14	70 1265	70 1592
TOTAL	639 1355	141 1265	209 1576	586 2290	58 851	792 1651	33 837	243 1252	136 1299	206 1243	381 1175	93 1437	3557 16231

Minority student figures shown in small type above figures for all students.

Management Information Services

PREVIOUS SCHOOL OF NINTH-GRADE STUDENTS

Previous School	Benson	Cleveland	Franklin	Grant	Jefferson	Lincoln	Madison	Marshall	Roosevelt	Wilson	Total
Ainsworth	4			2	4	48					59
Astor	37	2	2	135	5	2	1	1	30	5	43
Beaumont	21	4	25	7	13	9	13	1			221
Binnsmead	17	1	4	115	4	9	7	127	2	7	208
Fernwood	1	2			15	7	8	1	3	1	175
George	16	1		1	1		1		4	3	59
Glenhaven	5			1	1		35	2	54		57
Gray	36	2	2	1	3	3	1	1	1	1	138
Gregory Heights	35	120	5	17	13	4	102	1	1	121	181
Hosford	2		42	7	4	4	3	5	1	1	226
James John	13	11	1		3	1	1		46	5	55
Kellogg	2	1	115	1	3	5	4	20	2	1	175
Kelly	5	2	1					40	1		45
Lee	4		1	1	2		31	1			43
Lent	11	3	4		2			21			31
Markham	41	10	1	1	1	3			1	169	190
Mt. Tabor		1	48	15	5	11	7		1	2	140
MLC	35	8	1	3	1	13	2	1		1	22
Ockley Green	5	1		6	120	8	12		10	3	203
Peninsula	8	3		1	16	3	4	1	21		52
Portsmouth	2	97	5	5	5	1	1	3	64	1	91
Sellwood	9	3			3	5		1		1	114
Sitton	15	11			3		1	1	28	2	47
Tubman	6	1	1	28	45	24	13	1	7	8	152
Vestal	12			3	1	2	21	4	1		40
West Sylvan	10	5		26	10	108			4	30	164
Whitaker	4	1	3		28	4	42	3	11	9	138
Whitman	1	8	42		1		1	37	1	1	46
Woodstock		1						1	1		55
Home & Hospital					1				1		1
Regional Deaf								1			1
White Shield						1		7			2
Woodmere Alternative					1						7
Boys & Girls Aid								1			1
Holladay Center								1			1
Regional Blind									1		1
Voc. Village			1								1
Waverly Home				1				1			1
Cedar Hills											1
Tree of Learning											1
Outside District*	128	154	124	105	85	74	20	47	72	82	891
TOTAL	485	453	428	481	399	349	331	331	367	455	4,079

* Includes students previously enrolled in private schools, students who moved to Portland over the summer, etc.

INSTRUCTIONAL COST PER PUPIL

High School	Cost Per Pupil General Fund
1. Jefferson	$3,212
2. Benson	2,638
3. Madison	2,459
4. Marshall	2,398
5. Cleveland	2,334
6. Lincoln	2,301
7. Grant	2,269
8. Franklin	2,258
9. Wilson	2,234
10. Roosevelt	2,224
Mean	$2,433

OPERATING COSTS BY HIGH SCHOOL

High School	Plant		Building Maintenance		Total	
	Annual Cost	Per Sq Ft	Annual Cost	Per Sq Ft	Annual Cost	Per Sq Ft
1. Grant	551,556	2.12	430,430	1.65	981,986	3.77
2. Roosevelt	427,031	1.73	345,006	1.40	772,037	3.13
3. Lincoln	330,234	1.99	170,916	1.03	501,150	3.02
4. Franklin	367,019	1.69	276,254	1.28	643,273	2.97
5. Benson	504,953	1.44	417,159	1.19	922,112	2.63
6. Wilson	580,785	2.04	164,698	0.58	745,483	2.62
7. Cleveland	365,932	1.54	147,029	0.62	512,961	2.16
8. Marshall	380,829	1.55	136,531	0.56	517,360	2.11
9. Jefferson	424,396	1.26	228,536	0.68	652,932	1.94
10. Madison	403,341	1.28	193,343	0.62	596,684	1.90
Total	$4,336,076	1.63	$2,509,902	0.94	$6,845,978	2.57

ASSESSED BUILDING AND LAND VALUES

High School	Building Assessed Value	Land Assessed Value	Total Assessed Value
1. Lincoln	$ 10,132,500	$ 9,952,900	$ 20,085,400
2. Madison	17,686,000	900,000	18,586,000
3. Wilson	14,490,000	1,200,000	15,690,000
4. Franklin	11,471,000	2,275,000	13,746,000
5. Marshall	11,586,100	998,900	12,585,000
6. Grant	10,375,000	700,000	11,075,000
7. Benson	7,410,000	2,247,400	9,657,400
8. Cleveland	8,356,900	882,600	9,239,500
9. Jefferson	7,303,000	885,000	8,188,000
10. Roosevelt	5,070,500	855,000	5,925,500
Total	$103,881,000	$20,896,800	$124,777,800
Mean			

HIGH SCHOOL GRADUATES

School	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
BENSON 1986 Graduates	4	187	41	36	6	274	87	217	57
Gr. 12 Start of 1985-86	5	207	46	38	6	302	95		
CLEVELAND 1986 Graduates	5	186	7	45	6	249	63	118	131
Gr. 12 Start of 1985-86	3	200	10	54	4	271	71		
FRANKLIN 1986 Graduates	4	205	6	35	6	256	51	125	131
Gr. 12 Start of 1985-86	4	231	7	42	6	290	59		
GRANT* 1986 Graduates	3	217	67	28	5	320	103	162	158
Gr. 12 Start of 1985-86	2	233	72	30	6	343	110		
JEFFERSON 1986 Graduates	1	96	95	25	7	224	128	85	139
Gr. 12 Start of 1985-86	6	116	110	35	8	275	159		
LINCOLN 1986 Graduates	2	249	22	25	6	304	55	127	177
Gr. 12 Start of 1985-86	1	255	18	25	6	305	50		
MADISON 1986 Graduates	2	181	26	36	1	246	65	129	117
Gr. 12 Start of 1985-86	4	191	25	46	1	267	76		
MARSHALL 1986 Graduates	3	140	5	22	2	172	32	84	88
Gr. 12 Start of 1985-86	4	181	8	25	3	221	40		
ROOSEVELT 1986 Graduates	4	114	7	18	7	150	36	69	81
Gr. 12 Start of 1985-86	3	143	10	21	6	183	40		
WILSON 1986 Graduates	1	339	15	20	3	378	39	169	209
Gr. 12 Start of 1985-86	2	366	22	19	5	414	48		
TOTAL 1986 Graduates	29	1,914	291	290	49	2,573	659	1,285	1,288
START 1985-86 12 Gr.	34	2,123	328	335	51	2,871	748		
Graduation Ratio	85.3%	90.2%	88.7%	86.6%	96.1%	89.6%	88.1%		
START 1982-83 9 Gr.	82	2,997	561	365	74	4,079	1,082		
Graduation Ratio	35.4%	63.9%	51.9%	79.5%	66.2%	63.1%	60.9%		

* Does not include Grant Night School students.

SENIOR SURVEY: POST HIGH SCHOOL PLANS

School	Surveys Returned	College (4-Yr.)	College (2-Yr.)	Vocational or Technical School	Full-Time Work	Military	Other or Undecided
Benson	64%	39%	17%	6%	23%	10%	5%
Cleveland	70%	30%	15%	3%	14%	8%	30%
Franklin	74%	31%	20%	7%	24%	13%	5%
Grant	82%	49%	22%	2%	15%	4%	8%
Jefferson	83%	43%	33%	4%	9%	6%	5%
Lincoln	100%	67%	12%	1%	12%	2%	6%
Madison	100%	26%	32%	6%	32%	3%	1%
Marshall	90%	20%	34%	8%	32%	6%	0%
Roosevelt	100%	34%	20%	17%	21%	9%	0%
Wilson	95%	55%	11%	2%	20%	2%	10%
Mean	85%	39%	22%	6%	20%	6%	7%

EARLY LEAVER RATE BY SCHOOL AND YEAR

School	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85	1985-86
Adams	12.8%	16.1%	16.9%	21.3%			- Closed -		
Benson	3.2%	2.9%	1.9%	1.0%	1.4%	0.7%	0.1%	0.8%	0.1%
Cleveland	14.6%	12.8%	9.6%	9.0%	5.9%	4.8%	5.3%	9.2%	9.7%
Franklin	14.5%	13.1%	11.1%	9.8%	11.4%	9.6%	8.6%	10.2%	11.5%
Grant	5.4%	8.5%	7.7%	10.5%	4.5%	5.0%	8.2%	5.6%	7.3%
Jackson	6.3%	6.4%	4.3%	5.2%	5.5%		- Closed -		
Jefferson	9.7%	11.2%	11.3%	8.2%	10.1%	7.5%	7.4%	7.5%	6.6%
Lincoln	4.2%	7.0%	6.5%	4.4%	4.4%	5.9%	4.3%	4.0%	3.4%
Madison	9.6%	10.3%	8.1%	7.1%	7.2%	9.8%	8.8%	11.8%	11.7%
Marshall	5.1%	7.0%	6.7%	7.5%	10.5%	6.5%	12.2%	6.3%	6.5%
Roosevelt	10.1%	8.0%	10.9%	11.4%	13.3%	17.5%	20.0%	16.6%	14.8%
Nash/Monroe	19.6%	16.6%	19.1%	12.8%			- Closed -		
Wilson	3.9%	4.2%	4.7%	2.7%	3.6%	3.6%	3.9%	3.7%	4.1%
Mean	8.4%	9.6%	9.1%	9.0%	7.1%	6.9%	7.5%	7.2%	7.3%

EARLY LEAVER RATE BY ETHNIC GROUP AND YEAR

Leaver Rate	Total Mean		American Indian		White		Black		Asian		Hispanic	
	#	%	#	%	#	%	#	%	#	%	#	%
1977-78	1763	8.4%	37	15.2%	1415	8.2%	264	10.3%	15	2.4%	32	14.2%
1978-79	1940	9.6%	62	21.5%	1483	9.1%	295	10.8%	51	6.7%	49	16.7%
1979-80	1714	9.1%	49	15.7%	1253	8.8%	318	12.4%	52	4.1%	42	14.0%
1980-81	1693	9.0%	50	15.8%	1241	9.0%	311	12.1%	56	3.2%	35	11.1%
1981-82	1477	7.1%	55	14.3%	1057	7.0%	248	9.2%	84	4.1%	33	9.6%
1982-83	1089	6.9%	35	12.8%	788	7.0%	169	7.7%	72	3.9%	25	9.3%
1983-84	1193	7.5%	41	14.7%	898	7.8%	183	8.1%	45	2.8%	26	10.0%
1984-85	1069	7.2%	34	14.5%	793	7.3%	143	7.1%	73	5.0%	26	10.4%
1985-86	1073	7.3%	31	13.0%	831	7.7%	121	6.0%	72	5.1%	18	6.9%

EARLY LEAVER RATE BY SCHOOL AND ETHNIC GROUP

	American Indian		White		Black		Asian		Hispanic		Total	
Benson	0	0.0%	3	0.2%	0	0.0%	0	0.0%	0	0.0%	3	0.1%
Cleveland	2	11.1%	119	10.4%	8	10.9%	13	5.8%	2	8.3%	144	9.7%
Franklin	4	14.8%	147	11.8%	5	10.4%	16	9.5%	3	8.5%	175	11.5%
Grant	5	20.8%	77	6.7%	29	6.6%	14	11.3%	3	12.5%	128	7.3%
Jefferson	3	13.6%	53	7.6%	34	5.7%	5	4.8%	1	2.6%	96	6.6%
Lincoln	1	10.0%	42	3.6%	2	1.8%	1	1.0%	1	6.2%	47	3.4%
Madison	8	24.2%	121	13.5%	17	8.0%	15	6.4%	2	15.3%	163	11.7%
Marshall	3	11.5%	62	6.4%	7	13.7%	2	1.8%	2	10.0%	76	6.5%
Roosevelt	3	7.6%	141	17.3%	12	10.0%	6	6.7%	1	2.5%	163	14.8%
Wilson	2	12.5%	66	4.0%	7	5.1%	0	0.0%	3	11.1%	78	4.1%
Total	31	13.0%	831	7.7%	121	6.0%	72	5.1%	18	6.9	1073	7.3%

EARLY LEAVER RATE BY RESIDENT AREA AND YEAR

High School	1983-84	1984-85	1985-86
Benson*	N/A	N/A	N/A
Cleveland	5.3%	7.9%	9.4%
Franklin	7.2%	8.6%	8.4%
Grant	7.5%	5.5%	5.8%
Jefferson	6.6%	6.5%	6.0%
Lincoln	4.3%	5.1%	4.0%
Madison	7.5%	9.5%	9.4%
Marshall	11.4%	6.3%	7.0%
Roosevelt	16.5%	13.2%	12.4%
Wilson	3.7%	3.6%	4.4%
Mean	7.5%	7.2%	7.3%

*Benson does not have an assigned attendance area.

EARLY LEAVER RATE BY SCHOOL AND GRADE LEVEL

School	9th		10th		11th		12th		Total	
Benson	0	0.0%	1	0.2%	1	0.2%	1	0.3%	3	0.1%
Cleveland	57	12.5%	40	10.8%	27	7.7%	20	7.3%	144	9.7%
Franklin	72	16.8%	42	10.0%	41	12.2%	20	6.8%	175	11.5%
Grant	42	8.7%	33	6.5%	21	5.3%	32	9.3%	128	7.3%
Jefferson	16	4.0%	30	7.2%	24	7.9%	26	9.5%	96	6.6%
Lincoln	12	3.4%	13	3.5%	6	1.7%	16	5.2%	47	3.4%
Madison	72	21.7%	41	10.1%	30	9.5%	20	7.4%	163	11.7%
Marshall	17	5.1%	15	5.2%	24	9.4%	20	9.0%	76	6.5%
Roosevelt	55	14.9%	54	19.0%	20	10.4%	34	18.5%	163	14.8%
Wilson	15	3.2%	22	4.4%	27	5.3%	14	3.3%	78	4.1%
Total	358	8.8%	291	7.3%	221	6.6%	203	7.1%	1073	7.3%

EARLY LEAVER RATE BY SCHOOL AND GENDER

School	Female		Male		Total	
Benson	0	0.0%	3	0.2%	3	0.1%
Cleveland	74	9.6%	70	10.0%	144	9.7%
Franklin	70	10.2%	105	14.0%	175	11.5%
Grant	55	5.7%	73	7.6%	128	7.3%
Jefferson	34	4.3%	62	8.8%	96	6.6%
Lincoln	24	3.1%	23	3.7%	47	3.4%
Madison	71	10.6%	92	12.4%	163	11.7%
Marshall	32	5.6%	44	7.7%	76	6.5%
Roosevelt	71	13.8%	92	17.1%	163	14.8%
Wilson	37	3.7%	41	4.6%	78	4.1%
Total	468	6.6%	605	7.9%	1073	7.3%

STUDENTS SUSPENDED BY ETHNIC GROUP

School	American Indian		White		Black		Asian		Hispanic		Total	
Benson	2	8.3%	20	1.8%	9	3.9%	0	0.0%	0	0.0%	31	2.0%
Cleveland	1	5.6%	75	6.6%	13	17.8%	11	4.9%	4	16.7%	104	7.0%
Franklin	2	7.4%	77	6.2%	3	6.3%	5	3.0%	2	5.7%	89	5.9%
Grant	1	4.2%	59	5.1%	59	13.5%	5	4.1%	4	16.7%	128	7.3%
Jefferson	2	9.1%	27	3.9%	61	10.2%	1	1.0%	4	10.3%	95	6.5%
Lincoln	0	0.0%	13	1.1%	4	3.8%	4	4.2%	0	0.0%	21	1.5%
Madison	2	6.1%	52	5.8%	28	13.2%	3	1.3%	1	7.7%	86	6.2%
Marshall	5	19.2%	122	12.8%	12	23.5%	2	1.8%	6	30.0%	147	12.7%
Roosevelt	1	2.6%	46	5.7%	20	16.7%	3	3.4%	2	5.0%	72	6.5%
Wilson	1	6.3%	72	4.4%	23	17.0%	0	0.0%	1	3.7%	97	5.1%
Total	17	7.1%	563	5.2%	232	11.5%	34	2.4%	24	9.2%	870	5.9%

PERCENT ABSENT AND AVERAGE DAILY MEMBERSHIP

School	Absent	Average Daily Membership
Benson	5.2%	1,573.9
Cleveland	7.2%	1,413.1
Franklin	9.5%	1,384.2
Grant	9.5%	1,833.5
Jefferson	8.8%	1,421.3
Lincoln	5.6%	1,338.1
Madison	10.8%	1,310.8
Marshall	7.7%	1,123.6
Roosevelt	13.1%	1,009.7
Wilson	8.2%	1,797.0
Total	8.4%	14,205.2

STABILITY INDEX/LATE ENROLLEE RATIO

High School	Stability Index	Late Enrollees
Benson	94.1%	0.6%
Cleveland	69.9%	15.8%
Franklin	70.0%	12.4%
Grant	77.5%	7.2%
Jefferson	72.3%	17.9%
Lincoln	86.3%	7.3%
Madison	61.4%	22.3%
Marshall	77.0%	15.6%
Roosevelt	64.4%	18.9%
Wilson	85.5%	6.4%
Mean	76.5%	11.8%

DISTRICT AVERAGE GRADUATION STANDARDS PROGRESS REPORT

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988	Class of 1989
8	58.5	60.3	63.1	66.2	73.3	74.3
9	61.5	66.5	73.4	72.4	80.5	--
10	66.0	77.6	77.6	82.1	--	--
11	81.5	82.5	85.3	87.4	--	--
12	94.0*	94.2* **	92.4*	--	--	--

-- = Data not yet collected

* Total graduating class (100%) less those denied standard diploma due to failure to meet the requirements.

** The apparent slight decrease for the Class of 1986 versus the Classes of 1985 and 1984 in the percentage of grade 12 students meeting the District's requirements for graduating with a standard diploma is most likely a byproduct of improved record keeping. Students previously lacking accurate and complete records are currently allocated to the "passing" and "non-passing" categories (with most going to "passing").

PART II

STATISTICAL DATA BY HIGH SCHOOL

PHYSICAL FACILITY

Facility Description

Address:	546 NE 12th Ave., 97232
Phone:	280-5100
Construction Date:	1916 (through 1965)
Rated Facility Condition:	Good
Physical Condition:	This facility has been continually expanded and renovated over its life history. Needs attention to roofing, exterior masonry, utility systems, and energy conservation, primarily at original main building.
Recent Renovations and Additions:	Foundry Wing (1977-78)
Number of Teaching Stations:	84 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	350,368 (includes 6,344 sq. ft. annex and 2,000 sq. ft. temporary building)
School Site Acreage:	8.74
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Deficient
Althletic Facilities:	No football field, track, or baseball field -- use park facilities which include two baseball fields and softball field. Two gymnasiums -- wrestling room, showers, and dressing facilities. Additional girls' dressing facilities.

Assessed Value

Building	$7,410,000
Land	2,247,400
Total	$9,657,400

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,585/1,950 = 81.3%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,585/1,950 = 81.3%

1985-86
BENSON

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,605	22.6%
1982-83	1,585	24.4%
1983-84	1,583	26.0%
1984-85	1,589	27.2%
1985-86	1,585	29.5%
1986-87	1,600 (projected)	

Five Year Enrollment Change*	-20, -1.2%
1985-86 to 1986-87 Projected Enrollment Change*	+15, +0.9%
1985-86 to 1990-91 Projected Enrollment Change*	+15, +0.9%

Number of Students by Grade

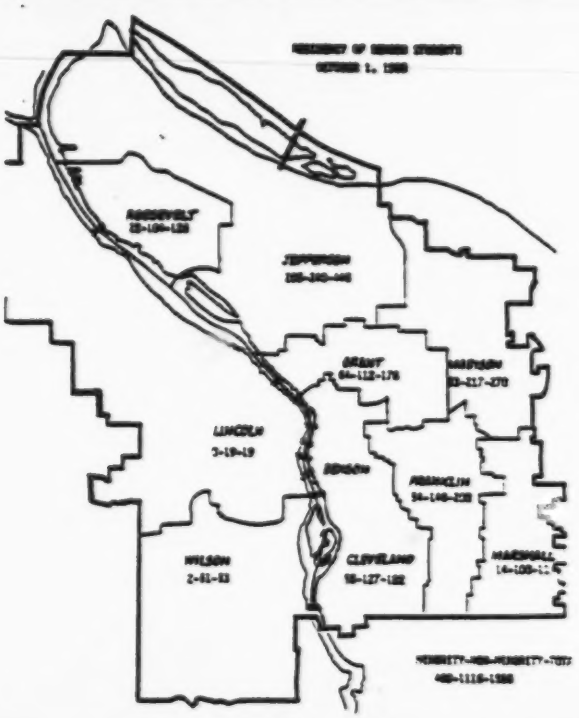
9th	10th	11th	12th
485	426	372	302

* Benson's enrollment has been officially limited to 1,600 students because of the specialized curriculum.

ENROLLMENT

Benson Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Jefferson	445	28.2
2. Madison	270	17.0
3. Franklin	200	12.6
4. Cleveland	182	11.5
5. Grant	176	11.1
6. Roosevelt	126	7.9
7. Marshall	114	7.2
8. Wilson	53	3.3
9. Lincoln	19	1.2
Total	1,585	100.0



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1985-86
BENSON

PROGRAM

Budget Data

General Fund Budget	$4,181,282
Other Funds Budget	93,338
Total Budget	$4,274,620

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,638

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$504,953	$1.44
Building Maintenance	417,159	1.19
Total	$922,112	$2.63

Magnet Programs

Benson Polytechnic offers specialization in Science/Engineering, Vocational Technology, and a magnet program in Health Occupations. Benson draws its students city-wide and is the only Portland high school without an assigned attendance area. Benson's Health Occupations magnet program offers courses in introduction to health occupations, anatomy and physiology, dental careers, and medical careers. In 1985-86, 163 full-time students were enrolled in Health Occupations magnet courses at Benson.

Health Occupations: Ethnic Group by Grade Level

Grade	AmInd	White	Black	Asian	Hisp	Total
9	3	24	15	8	0	50
10	2	28	3	11	0	44
11	1	21	3	8	0	33
12	2	25	3	6	0	36
Total	8	98	24	33	0	163
	4.9%	60.2%	14.7%	20.2%	0.0%	100.0%

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	84
Instructional Aides	4
Other Certified	7
Clerical/Secretarial	12
Other Classified	26
TOTAL	137

Pupil/Teacher Ratio: 19.6:1
Pupil/Teacher and Aides Ratio: 18.8:1

Neighborhood Household Information

Benson does not have an assigned geographic area.

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 314 19.8%
Low Income: 260 16.4%
ESL/Bilingual: 0 0.0%
Special Education: 23 1.5%

Administrative Transfers(AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	58	56	38	38	6	0	141	38	5	190
Grant	13	8	7	14	0	0	35	4	3	42

1985-86
BENSON

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	4	187	41	36	6	274	87	217	57
Gr. 12 Start of 1985-86	5	207	46	38	6	302	95		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
64%	39%	17%	6%	23%	10%	5%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	1 5.0%	18 1.4%	3 1.4%	1 0.9%	0 0.0%	23 1.4%
1982-83	0 0.0%	7 0.6%	3 1.4%	0 0.0%	1 6.3%	11 0.7%
1983-84	0 0.0%	0 0.0%	0 0.0%	1 0.7%	0 0.0%	1 0.1%
1984-85	0 0.0%	10 0.9%	2 0.9%	1 0.6%	0 0.0%	13 0.8%
1985-86	0 0.0%	3 0.2%	0 0.0%	0 0.0%	0 0.0%	3 0.1%

	9th	10th	11th	12th	Female	Male
1982-83	0.7%	0.5%	0.8%	1.0%	0.8%	0.7%
1983-84	0.0%	0.0%	0.3%	0.0%	0.3%	0.0%
1984-85	0.0%	0.5%	1.5%	1.7%	0.8%	0.8%
1985-86	0.0%	0.2%	0.2%	0.3%	0.0%	0.2%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	0 0.0%	94 7.7%	17 7.8%	0 0.0%	0 0.0%	111 7.0%
1982-83	1 4.2%	90 2.2%	26 11.9%	1 0.8%	0 0.0%	118 7.4%
1983-84	1 3.3%	74 6.3%	18 8.1%	2 1.4%	2 14.3%	97 6.1%
1984-85	2 6.1%	50 4.3%	18 8.5%	0 0.0%	0 0.0%	70 4.4%
1985-86	2 8.3%	20 1.8%	9 3.9%	0 0.0%	0 0.0%	31 2.0%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	4.4%	478.1
10	5.6%	421.5
11	5.5%	369.5
12	5.7%	304.8
Total	5.2%	1,573.9

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	74.4	77.5	79.2	89.3	N/A
9	74.4	86.5	90.2	95.5	88.6
10	85.6	95.1	96.0	98.1	94.7
11	97.4	98.6	99.3	100.00	--
12	N/A	99.4	100.0	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
99.4	99.7	100.0

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
2 1.8%	65 57.5%	10 8.8%	35 31.0%	1 0.9%	113 100.0%

N/A = Data not available

-- = Data not yet collected

1985-86
CLEVELAND

PHYSICAL FACILITY

Facility Description

Address:	3400 SE 26th Ave., 97202
Phone:	280-5120
Construction Date:	1928
Rated Facility Condition:	Good to Excellent
Physical Condition:	Utility systems in old portion of facility questionable. Condition code above relates to original portion of facility which generally needs complete updating of utility systems, finishes, hardware, etc. The subject of complete interior renovation of this portion of the structure should be addressed.
Recent Renovations and Additions:	Science Facilities (1978-79)
Number of Teaching Stations:	84 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	237,502 (includes 2,003 sq. ft. temporary building and 2,187 sq. ft. field house)
School Site Acreage:	11.69 (includes noncontiguous Cleveland Field)
Related Site Acreage:	9.1 (Powell Park)
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Adequate
Althletic Facilities:	No baseball field -- use park facilities. Football field is used only for Class B and C games and practice for varsity. All weather track inside football field can be used for meets -- rest room facilities, limited seating for spectators. One gymnasium -- complete dressing facilities, etc.

Assessed Value

Building	$8,356,900
Land	882,600
Total	$9,239,500

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,476/1,950 = 75.7%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,476/1,550 = 95.2%

ENROLLMENT

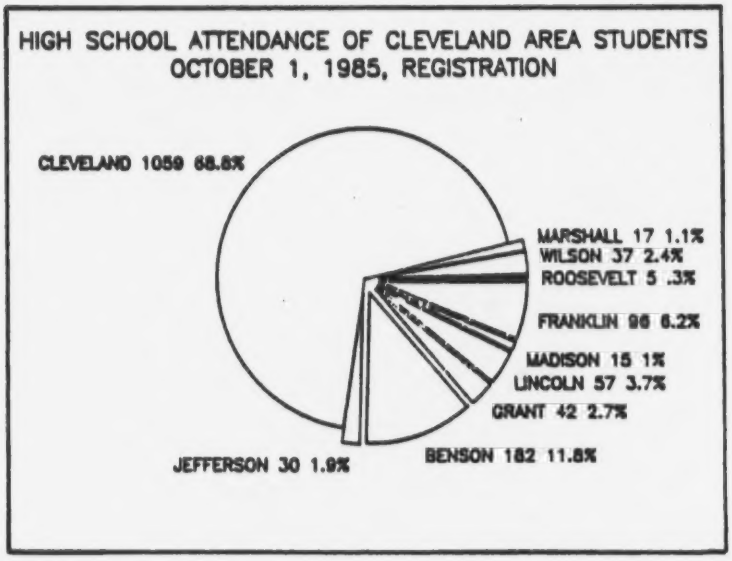
Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,401	26.3%
1982-83	1,399	29.2%
1983-84	1,395	25.1%
1984-85	1,470	23.9%
1985-86	1,476	22.8%
1986-87	1,473 (projected)	

Five Year Enrollment Change	+75, +5.4%
1985-86 to 1986-87 Projected Enrollment Change	-3, -0.2%
1985-86 to 1990-91 Projected Enrollment Change	-18, -1.2%

Number of Students by Grade

9th	10th	11th	12th	Un
453	370	348	271	34

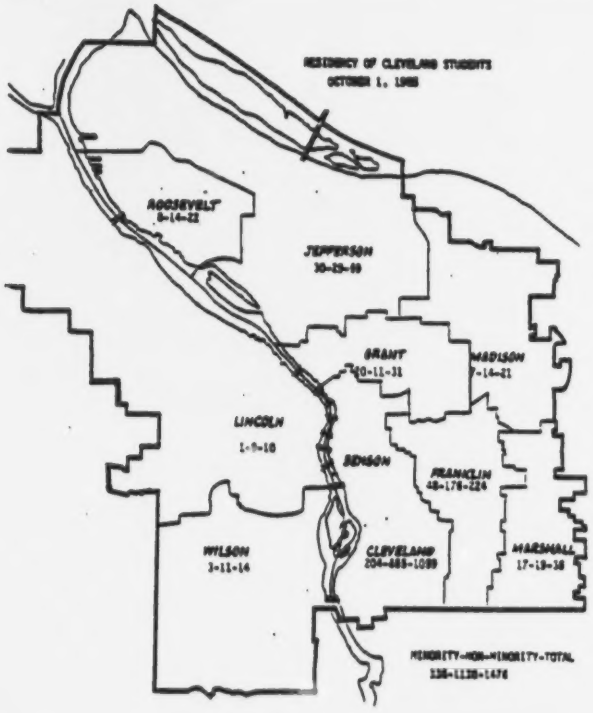


1985-86
CLEVELAND

ENROLLMENT

Cleveland Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Cleveland	1,059	71.8
2. Franklin	224	15.2
3. Jefferson	59	4.0
4. Marshall	36	2.4
5. Grant	31	2.1
6. Roosevelt	22	1.5
7. Madison	21	1.4
8. Wilson	14	0.9
9. Lincoln	10	0.7
Total	1,476	100.0



PROGRAM

Budget Data

General Fund Budget	$3,444,248
Other Funds Budget	137,580
Total Budget	$3,581,828

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,334

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$365,932	$1.54
Building Maintenance	147,029	0.62
Total	$512,961	$2.16

Magnet Program

For students interested in the business world and wishing to manage or own their own businesses someday, Cleveland High School offers a magnet program in Business Management and Marketing. All students enter the programs their first year by getting first-hand experiences operating the Cleveland Mall, a three-store mini shopping center. During the second year at Cleveland, students branch into the special Marketing or Business Management programs. In 1985-86, there were 202 full-time students enrolled in Business Management and Marketing courses at Cleveland.

Business Management and Marketing: Ethnic Group by Grade Level

Grade	AmInd	White	Black	Asian	Hisp	Total
9	0	37	8	2	0	47
10	0	34	2	8	0	44
11	1	52	7	8	3	71
12	0	30	4	6	0	40
Total	1	153	21	24	3	202
	0.5%	75.7%	10.4%	11.9%	1.5%	100.0%

1985-86
CLEVELAND

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	71
Instructional Aides	3
Other Certified	7
Clerical/Secretarial	10
Other Classified	21
TOTAL	116

Pupil/Teacher Ratio: 21.1:1
Pupil/Teacher and Aide Ratio: 20.4:1

Neighborhood Household Information

Total Population: 56,930
Total Households: 26,748
Persons Per Household: 2.1
Median Age: 31.7

Single Family Residence: 44.1% of total households
Median Owned Value: $55,700
Rentals: 55.9% of total households
Median Rent: $201

Students in Special Programs

Chapter I: 258 17.5%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 442 29.9%

Low Income: 312 21.1%
ESL/Bilingual: 134 9.1%
Special Education: 106 7.2%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	10	6	9	1	1	0	18	5	2	26
Grant	5	2	2	3	0	0	11	1	0	12

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	5	186	7	45	6	249	63	118	131
Gr. 12 Start of 1985-86	3	200	10	54	4	271	71		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
70%	30%	15%	3%	14%	8%	30%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	3	13.0%	75	6.6%	10	9.1%	5	1.6%	3	7.0%	96	5.9%
1982-83	1	3.6%	64	5.8%	8	6.9%	2	0.7%	1	3.0%	76	4.8%
1983-84	3	10.0%	73	6.3%	3	3.3%	3	1.3%	0	0.0%	82	5.3%
1984-85	1	4.5%	109	9.7%	4	5.3%	19	8.2%	2	8.3%	135	9.2%
1985-86	2	11.1%	119	10.4%	8	10.9%	13	5.8%	2	8.3%	144	9.7%

	9th	10th	11th	12th	Female	Male
1982-83	2.9%	4.8%	5.4%	6.9%	4.4%	5.2%
1983-84	5.4%	6.5%	4.2%	4.5%	5.1%	5.5%
1984-85	11.0%	6.7%	9.3%	10.8%	8.2%	10.3%
1985-86	12.5%	10.8%	7.7%	7.3%	9.6%	10.0%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	0	0.0%	92	8.0%	4	3.6%	0	0.0%	3	7.0%	99	6.0%
1982-83	1	6.7%	111	11.2%	15	14.6%	2	0.9%	1	1.7%	130	9.2%
1983-84	2	7.7%	57	5.5%	7	8.8%	4	1.8%	1	3.9%	71	5.0%
1984-85	0	0.0%	52	4.7%	9	12.0%	5	2.2%	3	12.5%	69	4.7%
1985-86	1	5.6%	75	6.6%	13	17.8%	11	4.9%	4	16.7%	104	7.0%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	8.4%	431.6
10	7.0%	358.2
11	6.9%	336.1
12	5.9%	287.2
Total	7.2%	1,413.1

1985-86
CLEVELAND

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	58.1	62.0	59.6	64.1	N/A
9	59.1	66.3	67.5	72.9	73.2
10	63.3	65.1	73.8	80.1	81.3
11	68.5	74.9	79.2	87.7	--
12	N/A	85.1	86.4	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
91.0	90.5	90.5

Talented and Gifted Program Enrollment Data

AmInd		White		Black		Asian		Hisp		Total	
1	0.7%	122	85.9%	3	2.1%	16	11.3%	0	0.0%	142	100.0%

N/A = Data not available

-- = Data not yet collected

PHYSICAL FACILITY

Facility Description

Address:	5405 SE Woodward St., 97206
Phone:	280-5140
Construction Date:	1915
Rated Facility Condition:	Good
Physical Condition:	This high school has received considerable attention over the years with additions and renovations.
Recent Renovations and Additions:	Automotive Shop (1971) Industrial Education Facilities (1981)
Number of Teaching Stations:	83 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	216,588 (includes 1,157 sq. ft. field house)
School Site Acreage:	17.67
Related Site Acreage:	12.58 (Clinton Park)
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Adequate
Althletic Facilities:	Lighted football field -- rest rooms, seating, and press box facilities. All weather track around football field. Baseball field and practice football field separated from lighted field. Complete gymnasium facilities.

Assessed Value

Building	$11,471,000
Land	2,275,000
Total	$13,746,00

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,520/1,925 = 79.0%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,520/1,675 = 90.7%

1985-86
FRANKLIN

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,663	18.2%
1982-83	1,567	20.4%
1983-84	1,501	17.0%
1984-85	1,545	15.5%
1985-86	1,520	18.2%
1986-87	1,504 (projected)	

Five Year Enrollment Change	-143, -8.6%
1985-86 to 1986-87 Projected Enrollment Change	-16, -1.1%
1985-86 to 1990-91 Projected Enrollment Change*	-187, -12.3%

Number of Students by Grade

9th	10th	11th	12th	Un
428	420	335	290	47

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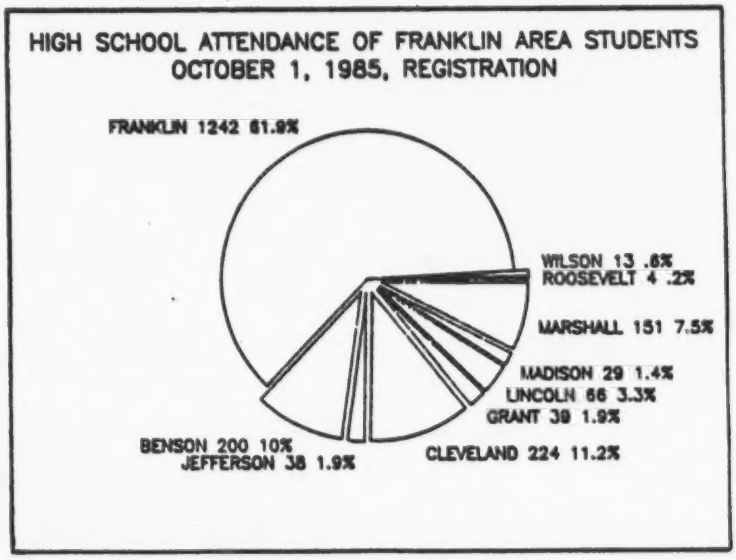
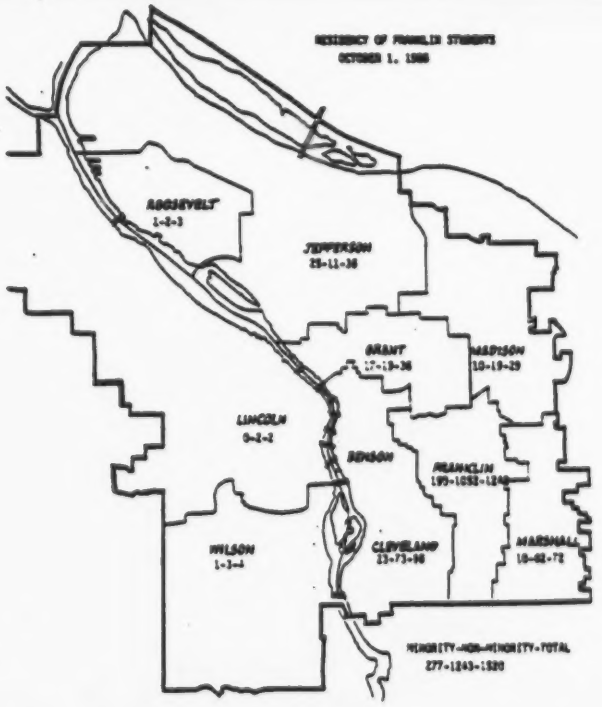
* Takes into account boundary changes between Franklin and Marshall under the adopted reorganization plan.



ENROLLMENT

Franklin Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Franklin	1,242	81.7
2. Cleveland	96	6.3
3. Marshall	72	4.7
4. Grant	36	2.4
5. Jefferson	36	2.4
6. Madison	29	1.9
7. Wilson	4	0.3
8. Roosevelt	3	0.2
9. Lincoln	2	0.1
Total	1,520	100.0



1985-86
FRANKLIN

PROGRAM

Budget Data

General Fund Budget	$3,432,684
Other Funds Budget	60,086
Total Budget	$3,492,770

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,258

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$367,019	$1.69
Building Maintenance	276,254	1.28
Total	$643,273	$2.97

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	65
Instructional Aides	5
Other Certified	10
Clerical/Secretarial	10
Other Classified	23
TOTAL	117

Pupil/Teacher Ratio: 24.1:1
Pupil/Teacher and Aides Ratio: 22.4:1

Neighborhood Household Information

Total Population: 50,944
Total Households: 21,680
Persons Per Household: 2.3
Median Age: 30.5

Single Family Residence: 54.9% of total households
Median Owned Value: $48,500
Rentals: 45.1% of total households
Median Rent: $211

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 484 31.8%

Low Income: 281 18.5%
ESL/Bilingual: 80 5.3%
Special Education: 140 9.2%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	4	5	8	3	0	0	17	1	2	20
Grant	1	2	6	3	0	0	12	0	0	12

1985-86
FRANKLIN

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	4	205	6	35	6	256	51	125	131
Gr. 12 Start of 1985-86	4	231	7	42	6	290	59		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
74%	31%	20%	7%	24%	13%	5%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	4	14.3%	200	12.9%	8	16.0%	5	2.0%	1	2.6%	218	11.4%
1982-83	5	15.2%	146	10.5%	5	9.1%	7	3.0%	5	11.4%	168	9.6%
1983-84	4	12.1%	134	9.6%	3	6.1%	4	2.3%	1	3.3%	146	8.6%
1984-85	7	26.9%	133	10.2%	9	23.7%	6	4.1%	3	10.0%	158	10.2%
1985-86	4	14.8%	147	11.8%	5	10.4%	16	9.5%	3	8.5%	175	11.5%

	9th	10th	11th	12th	Female	Male
1982-83	10.9%	10.6%	9.8%	6.4%	8.5%	10.7%
1983-84	8.6%	9.3%	10.0%	6.1%	8.5%	8.8%
1984-85	9.9%	11.9%	13.0%	6.7%	10.6%	9.9%
1985-86	16.8%	10.0%	12.2%	6.8%	10.2%	14.0%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	0	0.0%	114	7.4%	7	14.0%	3	1.2%	4	10.3%	128	6.7%
1982-83	2	12.5%	110	8.8%	1	2.3%	3	1.4%	4	9.8%	120	7.6%
1983-84	1	4.0%	114	9.2%	7	17.1%	2	1.2%	1	3.7%	125	8.3%
1984-85	0	0.0%	78	6.0%	2	5.3%	3	2.1%	0	0.0%	83	5.4%
1985-86	2	7.4%	77	6.2%	3	6.3%	5	3.0%	2	5.7%	89	5.9%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	11.8%	398.3
10	9.1%	387.1
11	10.1%	315.6
12	6.3%	283.2
Total	9.5%	1,384.2

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	52.1	50.6	50.6	60.9	N/A
9	53.7	56.4	64.6	73.3	72.9
10	63.3	75.7	75.5	84.2	81.6
11	83.2	82.2	88.9	89.4	--
12	N/A	89.8	90.9	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
94.3	96.1	N/A

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
0 0.0%	76 90.5%	2 2.4%	6 7.1%	0 0.0%	84 100.0%

N/A = Data not available

-- = Data not yet collected

1985-86
GRANT

PHYSICAL FACILITY

Facility Description

Address:	2245 NE 36th Ave., 97212
Phone:	280-5160
Construction Date:	1923 - 1928
Rated Facility Condition:	Fair to Excellent
Physical Condition:	Post World War II additions have been well maintained. Original building, because of its age, needs major attention. Recent receipt of a federal energy conservation grant replaced obsolete boilers and controls.
Recent Renovations and Additions:	Science Wing (1966) Auto Shop (1970)
Number of Teaching Stations:	86 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	260,513 (includes 5,823 sq. ft. temporary building
School Site Acreage:	10.2
Related Site Acreage:	19.81 (Grant Park)
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Adequate
Althletic Facilities:	No football field or track -- use park facilities. Separate baseball field owned jointly by Park Bureau and District -- rest rooms. Park Bureau swimming pool. Gymnasium facilities.

Assessed Value

Building	$10,375,000
Land	700,000
Total	$11,075,000

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,764/2,000 = 88.2%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,764/1,700 = 103.8%

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,867	35.4%
1982-83	1,822	36.5%
1983-84	1,756	36.2%
1984-85	1,745	36.4%
1985-86	1,764	35.5%
1986-87	1,749 (projected)	

Five Year Enrollment Change* -103, -5.5%

1985-86 to 1986-87 Projected Enrollment Change -15, -0.9%

1985-86 to 1990-91 Projected Enrollment Change -8, -0.5%

Number of Students by Grade

9th	10th	11th	12th	Un
481	506	394	343	40

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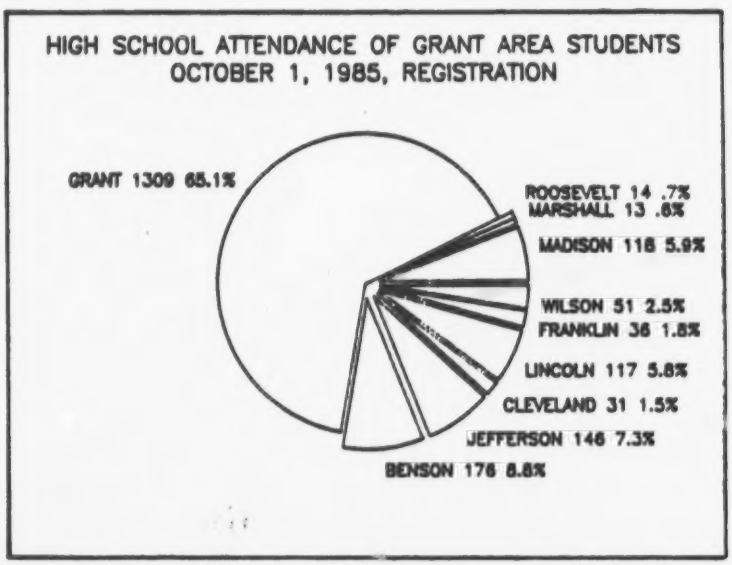
* Includes students added to Grant due to closure of Adams and Washington/ Monroe.

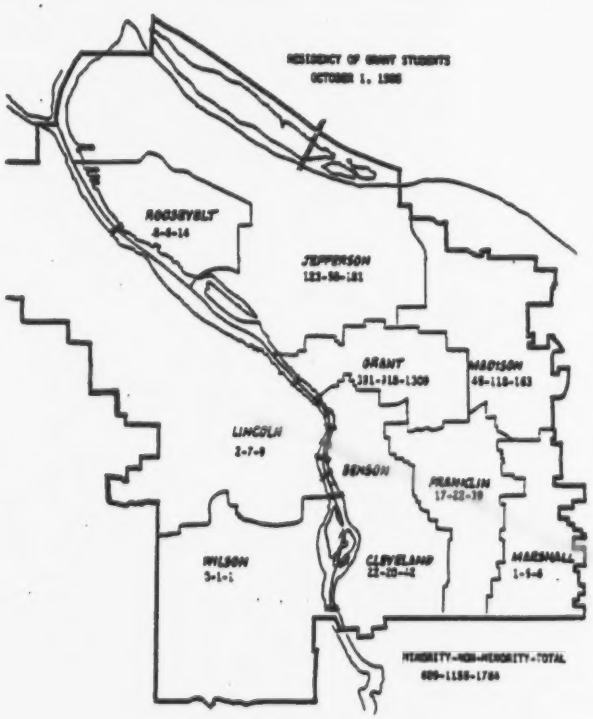


1985-86
GRANT

ENROLLMENT

Grant Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Grant	1,309	74.2
2. Jefferson	181	10.3
3. Madison	163	9.2
4. Cleveland	42	2.4
5. Franklin	39	2.2
6. Roosevelt	14	0.8
7. Lincoln	9	0.5
8. Marshall	6	0.3
9. Wilson	1	0.1
Total	1,764	100.0



1985-86
GRANT

PROGRAM

Budget Data

General Fund Budget	$4,002,724
Other Funds Budget	156,283
Total Budget	$4,159,007

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,269

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$551,556	$2.12
Building Maintenance	430,430	1.65
Total	$981,986	$3.77

1985-86
GRANT

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	78
Instructional Aides	10
Other Certified	10
Clerical/Secretarial	13
Other Classified	28
TOTAL	143

Pupil/Teacher Ratio: 23.0:1
Pupil/Teacher and Aides Ratio: 20.7:1

Neighborhood Household Information

Total Population: 45,891
Total Households: 18,509
Persons Per Household: 2.4
Median Age: 32.2

Single Family Residence: 63.9% of total households
Median Owned Value: $61,400
Rentals: 36.1% of total households
Median Rent: $205

Students in Special Programs

Chapter I: 298 16.9%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 447 25.3%

Low Income: 329 18.7%
ESL/Bilingual: 78 4.4%
Special Education: 168 9.5%

Administrative Transfers (AT)

Grant is not eligible to receive AT students.

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	3	217	67	28	5	320	103	162	158
Gr. 12 Start of 1985-86	2	233	72	30	6	343	110		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
82%	49%	22%	2%	15%	4%	8%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	2	9.5%	36	3.1%	41	8.3%	9	3.5%	1	5.0%	89	4.5%
1982-83	4	16.7%	53	4.7%	21	4.6%	12	6.5%	1	4.2%	91	5.0%
1983-84	6	26.1%	83	7.0%	57	11.1%	5	3.1%	5	25.0%	156	8.2%
1984-85	2	8.3%	55	5.0%	32	7.1%	6	4.4%	3	10.7%	98	5.6%
1985-86	5	20.8%	77	6.7%	29	6.6%	14	11.3%	3	12.5%	128	7.3%

	9th	10th	11th	12th	Female	Male
1982-83	8.1%	5.2%	2.6%	2.2%	4.8%	5.2%
1983-84	10.3%	9.3%	8.2%	3.4%	7.9%	8.5%
1984-85	3.9%	5.3%	8.6%	6.1%	4.5%	6.6%
1985-86	8.7%	6.5%	5.3%	9.3%	5.7%	7.6%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	0	0.0%	49	4.2%	77	15.5%	1	0.4%	2	10.0%	129	6.6%
1982-83	0	0.0%	64	5.5%	40	8.5%	1	0.7%	2	10.5%	107	5.8%
1983-84	0	0.0%	21	1.9%	28	6.2%	0	0.0%	1	5.0%	50	2.8%
1984-85	1	4.2%	35	3.2%	49	10.9%	3	2.2%	1	3.6%	89	5.1%
1985-86	1	4.2%	59	5.1%	59	13.5%	5	4.1%	4	16.7%	128	7.3%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	9.4%	523.7
10	9.2%	548.1
11	9.6%	403.9
12	10.1%	357.8
Total	9.5%	1,833.5

1985-86
GRANT

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	54.9	59.4	59.8	57.5	N/A
9	61.3	60.3	72.7	63.8	68.1
10	61.5	77.5	79.0	79.3	75.9
11	81.5	84.6	88.7	86.8	--
12	N/A	87.5	93.1	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
92.2	92.8	96.9

Talented and Gifted Program Enrollment Data

AmInd		White		Black		Asian		Hisp		Total	
0	0.0%	118	87.4%	8	5.9%	8	5.9%	1	0.8%	135	100.0%

N/A = Data not available

-- = Data not yet collected

PHYSICAL FACILITY

Facility Description

Address:	5210 N. Kerby Ave., 97217
Phone:	280-5180
Construction Date:	1909
Rated Facility Condition:	Good
Physical Condition:	The facility is basically sound except the age of the original structure, even though renovated, continues to generate many isolated needs.
Recent Renovations and Additions:	Gymnasium (1965) Auto Shop (1968) T.V. Studio (1975)
Number of Teaching Stations:	73 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	337,352 (includes 6,360 sq. ft. field house)
School Site Acreage:	11.39
Architectural Barriers for Handicapped Rating:	III
Athletic Field Rating:	Adequate
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. Practice football field across street. All weather track around football field. Baseball field separate -- no rest rooms. Complete gymnasium facilities. Girls' gymnasium basically set up for dance program. Two tennis courts.

Assessed Value

Building	$7,303,000
Land	885,000
Total	$8,188,000

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,463/1,700 = 86.1%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,463/1,375 = 106.4%

1985-86
JEFFERSON

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,360	60.7%
1982-83	1,353	52.5%
1983-84	1,427	50.9%
1984-85	1,462	54.2%
1985-86	1,463	52.3%
1986-87	1,540 (projected)	

Five Year Enrollment Change* +103, +7.6%

1985-86 to 1986-87 Projected Enrollment Change +77, +5.3%

1985-86 to 1990-91 Projected Enrollment Change +182, +12.4%

Number of Students by Grade

9th	10th	11th	12th	Un
399	419	302	275	68

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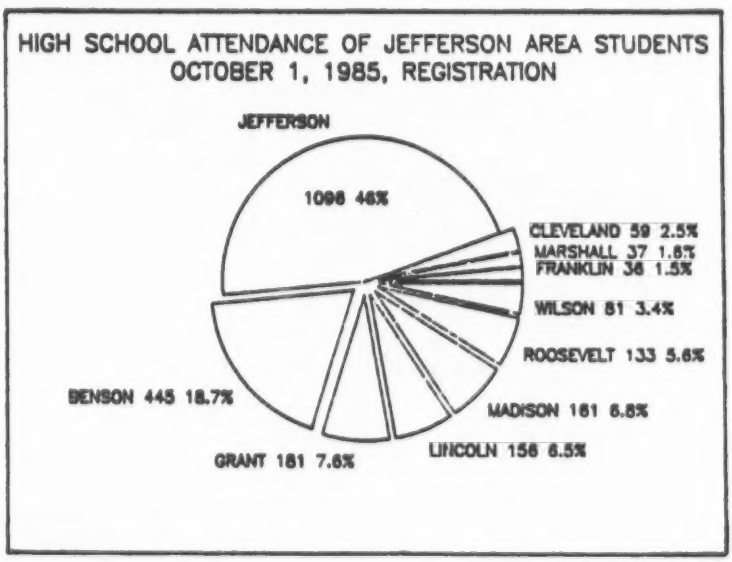
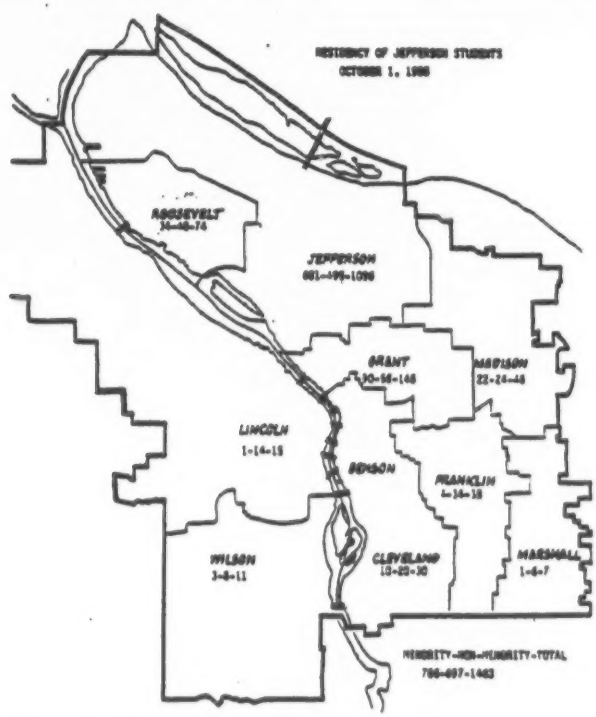
* Includes students added to Jefferson due to closure of Adams and Washington/ Monroe.



ENROLLMENT

Jefferson Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Jefferson	1,096	74.8
2. Grant	146	10.0
3. Roosevelt	74	5.1
4. Madison	46	3.1
5. Franklin	38	2.6
6. Cleveland	30	2.1
7. Lincoln	15	1.0
8. Wilson	11	0.8
9. Marshall	7	0.5
Total	1,463	100.0



1985-86
JEFFERSON

PROGRAM

Budget Data

General Fund Budget	$4,699,134
Other Funds Budget	392,246
Total Budget	$5,091,380

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$3,212

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$424,396	$1.26
Blilding Maintenance	228,536	0.68
Total	$652,932	$1.94

Magnet Programs

Jefferson High School offers students in-depth study in the fields of Performing Arts, Television Production, and Legal/Secretarial/Word Processing. Students may complete all of their graduation requirements at Jefferson or may attend Jefferson's specialized programs half-time and their neighborhood school half-time. Acceptance is based on formal application, audition, and interview. In 1985-86, 590 full-time students were enrolled in magnet courses at Jefferson. In addition, Jefferson enrolls community college students, middle school students, and coop students in specialized magnet courses.

Performing Arts, Television Production, Legal/Secretarial,
Ethnic Group by Grade Level

Grade	AmInd	White	Black	Asian	Hisp	Total
9	1	118	69	7	3	198
10	3	87	42	10	3	145
11	2	68	39	4	3	116
12	1	46	34	5	2	88
Total	7	319	184	26	11	547
	1.3%	58.3%	33.6%	4.8%	2.0%	100.0%

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	5
Teachers	96
Instructional Aides	9
Other Certified	15
Clerical/Secretarial	14
Other Classified	41
TOTAL	180

Pupil/Teacher Ratio: 16.7:1
Pupil/Teacher and Aides Ratio: 15.3:1

Neighborhood Household Information

Total Population: 52,898
Total Households: 20,571
Persons Per Household: 2.5
Median Age: 30.2

Single Family Residence: 66.1% of total households
Median Owned Value: $43,500
Rentals: 33.9% of total households
Median Rent: $193

Students in Special Programs

Chapter I: 283 19.3%
State Disadvantaged: 1,463 100.0%
Federal Lunch Program: 689 47.1%

Low Income: 479 32.7%
ESL/Bilingual: 74 5.1%
Special Education: 169 11.6%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Lincoln	5	3	2	2	0	12	0	0	0	12
Roosevelt	8	7	11	7	0	33	0	0	0	33
Wilson	1	4	0	2	0	7	0	0	0	7
Cleveland	5	8	4	2	0	19	0	0	0	19
Franklin	6	11	6	6	0	29	0	0	0	29
Grant	13	9	17	11	0	50	0	0	0	50
Madison	9	7	2	5	0	23	0	0	0	23
Marshall	3	2	0	1	0	6	0	0	0	6

1985-86
JEFFERSON
PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	1	96	95	25	7	224	128	85	139
Gr. 12 Start of 1985-86	6	116	110	35	8	275	159		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
83%	43%	33%	4%	9%	6%	5%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	4	1.7%	61	9.0%	80	12.4%	5	3.7%	1	3.5%	151	10.1%
1982-83	2	11.8%	45	7.0%	52	8.6%	6	4.3%	2	6.1%	107	7.5%
1983-84	1	3.8%	53	7.8%	46	7.1%	9	7.8%	4	8.9%	113	7.4%
1984-85	2	7.1%	50	7.5%	46	7.5%	6	5.2%	5	13.5%	109	7.5%
1985-86	3	13.6%	53	7.6%	34	5.7%	5	4.8%	1	2.6%	96	6.6%

	9th	10th	11th	12th	Female	Male
1982-83	2.4%	4.5%	12.2%	12.4%	5.3%	9.6%
1983-84	4.1%	8.3%	9.4%	9.6%	6.3%	8.6%
1984-85	4.1%	8.1%	8.8%	13.4%	6.7%	8.1%
1985-86	4.0%	7.2%	7.9%	9.5%	4.3%	8.8%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	1	4.4%	31	4.7%	92	14.2%	1	0.7%	4	13.8%	129	8.6%
1982-83	0	0.0%	30	4.7%	75	13.7%	2	1.6%	3	10.7%	110	8.1%
1983-84	1	4.2%	27	3.9%	81	14.2%	0	0.0%	3	8.8%	112	7.8%
1984-85	5	17.9%	26	3.9%	99	16.2%	1	0.9%	6	16.2%	137	9.4%
1985-86	2	9.1%	27	3.9%	61	10.2%	1	1.0%	4	10.3%	95	6.5%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	7.4%	401.0
10	9.2%	409.6
11	8.2%	296.7
12	8.4%	262.5
Special Education	21.8%	51.5
Total	8.8%	1,421.3

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	36.5	35.6	44.7	49.0	N/A
9	35.6	45.0	54.2	56.0	60.2
10	39.6	60.1	60.7	70.6	68.4
11	66.5	66.2	71.0	75.1	--
12	N/A	79.6	82.4	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
87.8	89.6	88.0

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
0 0.0%	63 70.0%	23 25.6%	3 3.3%	1 1.1%	90 100.0%

N/A = Data not available

-- = Data not yet collected

1985-86
LINCOLN

PHYSICAL FACILITY

Facility Description

Address:	1600 SW Salmon St., 97205
Phone:	280-5200
Construction Date:	1952
Rated Facility Condition:	Excellent
Physical Condition:	Minor physical plant needs are cumulative due to usage and aging processes.
Recent Renovations and Additions:	Athletic Field - lighting replaced (1983)
Number of Teaching Stations:	60 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	165,956 (includes 9,162 sq. ft. field house)
School Site Acreage:	11.03
Architectural Barriers for Handicapped Rating:	III
Athletic Field Rating:	Deficient
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. All-weather track around football field. Baseball field inside track. Limited to one activity at a time. Complete gymnasium facilities.

Assessed Value

Building	$10,132,500
Land	9,952,900
Total	$20,085,400

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,375/1,400 = 98.2%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,375/1,350 = 101.9%

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,266	24.4%
1982-83	1,289	23.0%
1983-84	1,385	21.1%
1984-85	1,404	17.6%
1985-86	1,375	16.5%
1986-87	1,360 (projected)	

Five Year Enrollment Change*	+109, +8.6%
1985-86 to 1986-87 Projected Enrollment Change	-15, -1.1%
1985-86 to 1990-91 Projected Enrollment Change	-369, -26.8%

Number of Students by Grade

9th	10th	11th	12th	Un
349	371	344	305	6

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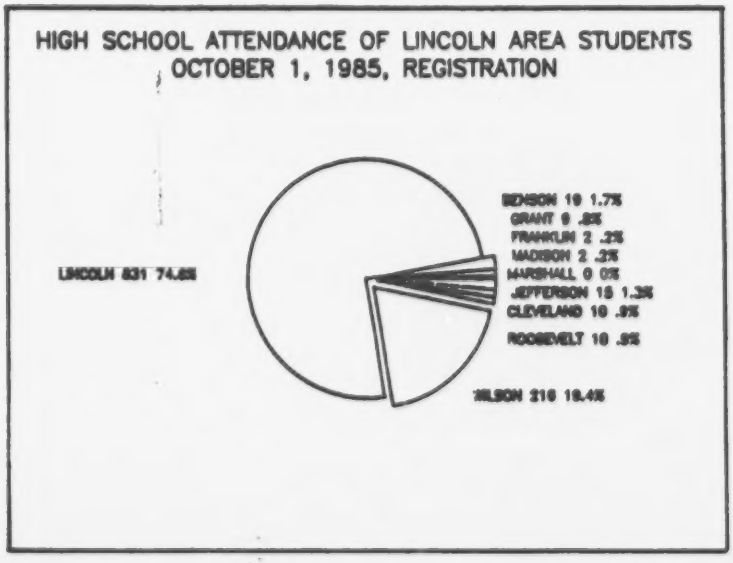
* Includes students added to Lincoln due to closure of Jackson.

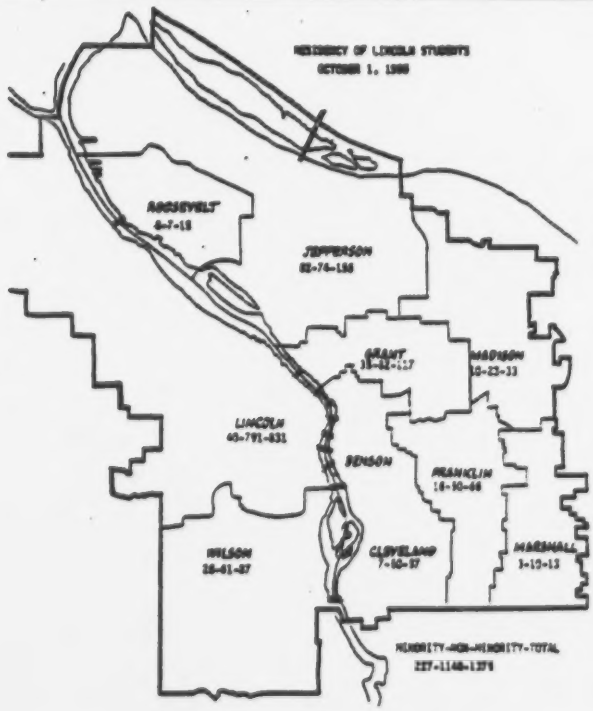


1985-86
LINCOLN

ENROLLMENT

Lincoln Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Lincoln	831	60.5
2. Jefferson	156	11.4
3. Grant	117	8.5
4. Wilson	87	6.3
5. Franklin	66	4.8
6. Cleveland	57	4.1
7. Madison	33	2.4
8. Roosevelt	15	1.1
9. Marshall	13	0.9
Total	1,375	100.0



PROGRAM

Budget Data

General Fund Budget	$3,163,572
Other Funds Budget	4,000
Total Budget	$3,167,572

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,301

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$330,234	$1.99
Building Maintenance	170,916	1.03
Total	$501,150	$3.02

Magnet Programs

Lincoln High School's International Studies Center (ISC) provides specialized programs in International Studies and Foreign Languages. Lincoln's Language curriculum is extensive and includes French, German, Japanese, Latin, Russian, Spanish, and Chinese. In addition, Lincoln's convenient downtown location also enables students to enroll in Arabic, Swedish, Swahili, Hebrew and other languages on campus through arrangements with Portland State University and its Operation Outreach. The ISC sponsors voluntary overseas study/travel programs to enrich classroom language skills and expand cultural understanding. In 1985-86 there were 430 full-time students enrolled in the International Studies Center Magnet Program.

International Studies: Ethnic Group by Grade Level

Grade	AmInd	White	Black	Asian	Hisp	Total
9	2	128	4	8	2	144
10	1	102	8	2	3	116
11	0	81	11	5	0	97
12	1	62	5	5	0	73
Total	4	373	28	20	5	430
	0.9%	86.7%	6.5%	4.7%	1.2%	100.0%

1985-86
LINCOLN

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	66
Instructional Aides	3
Other Certified	7
Clerical/Secretarial	11
Other Classified	20
TOTAL	111

Pupil/Teacher Ratio: 22.9:1
Pupil/Teacher and Aides Ratio: 21.9:1

Neighborhood Household Information

Total Population: 47,793
Total Households: 26,715
Persons Per Household: 1.7
Median Age: 36.2

Single Family Residence: 30.2% of total households
Median Owned Value: $110,800
Rentals: 69.8% of total households
Median Rent: $179

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 126 9.2%

Low Income: 95 6.9%
ESL/Bilingual: 51 3.7%
Special Education: 23 1.7%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	13	21	17	20	0	1	50	15	5	71
Grant	9	4	3	6	1	0	16	5	0	22

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	2	249	22	25	6	304	55	127	177
Gr. 12 Start of 1985-86	1	255	18	25	6	305	50		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
100%	67%	12%	1%	12%	2%	6%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	5 26.3%	38 3.8%	11 6.5%	3 2.1%	1 5.6%	58 4.4%
1982-83	5 26.3%	51 4.9%	20 11.2%	5 3.8%	1 4.8%	82 5.9%
1983-84	5 27.8%	46 4.1%	11 7.0%	0 0.0%	0 0.0%	62 4.3%
1984-85	2 28.6%	45 3.9%	7 5.8%	1 1.0%	1 4.5%	56 4.0%
1985-86	1 10.0%	42 3.6%	2 1.8%	1 1.0%	1 6.2%	47 3.4%

	9th	10th	11th	12th	Female	Male
1982-83	5.8%	7.1%	6.7%	3.6%	3.1%	6.8%
1983-84	3.5%	3.0%	6.6%	4.3%	4.4%	4.2%
1984-85	4.4%	3.0%	4.1%	4.7%	3.1%	5.0%
1985-86	3.4%	3.5%	1.7%	5.2%	3.1%	3.7%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	1 5.3%	32 3.3%	11 6.5%	3 2.1%	2 11.1%	49 3.7%
1982-83	1 9.1%	32 3.2%	31 19.8%	0 0.0%	0 0.0%	64 4.9%
1983-84	0 0.0%	18 1.7%	13 8.3%	0 0.0%	0 0.0%	31 2.2%
1984-85	0 0.0%	22 1.9%	9 7.4%	2 2.1%	1 4.5%	34 2.4%
1985-86	0 0.0%	13 1.1%	4 3.8%	4 4.2%	0 0.0%	21 1.5%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	5.4%	341.4
10	5.4%	361.3
11	5.6%	329.4
12	5.9%	306.0
Total	5.6%	1,338.1

1985-86
LINCOLN

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	77.3	74.6	84.5	84.0	N/A
9	76.3	75.7	88.5	87.0	89.2
10	78.3	83.1	88.4	92.9	93.2
11	87.9	88.0	92.9	94.9	--
12	N/A	93.5	96.0	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
97.1	96.8	95.5

Talented and Gifted Program Enrollment Data

AmInd		White		Black		Asian		Hisp		Total	
0	0.0%	208	92.0%	7	3.1%	11	4.9%	0	0.0%	226	100.0%

N/A = Data not available

-- = Data not yet collected

PHYSICAL FACILITY

Facility Description

Address:	2735 NE 82nd Ave., 97220
Phone:	280-5220
Construction Date:	1957
Rated Facility Condition:	Excellent
Physical Condition:	This facility remains in an excellent state of repair, due much to original materials used in its construction. Major needs are cumulative due to usage and aging processes.
Number of Teaching Stations:	80 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	314,122 (includes 31,736 sq. ft. field house)
School Site Acreage:	20.1
Related Site Acreage:	14.32 (Glenhaven Park)
Architectural Barriers for Handicapped Rating:	I
Athletic Field Rating:	Excellent
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. All-weather track around football field. Baseball field separate from other facilities. Complete gymnasium facilities.

Assessed Value

Building	$17,686,000
Land	900,000
Total	$18,586,000

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,383/1,850 = 74.8%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,383/1,450 = 95.4%

1985-86
MADISON

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,765	33.0%
1982-83	1,682	35.5%
1983-84	1,561	36.2%
1984-85	1,539	35.8%
1985-86	1,383	35.4%
1986-87	1,421 (projected)	

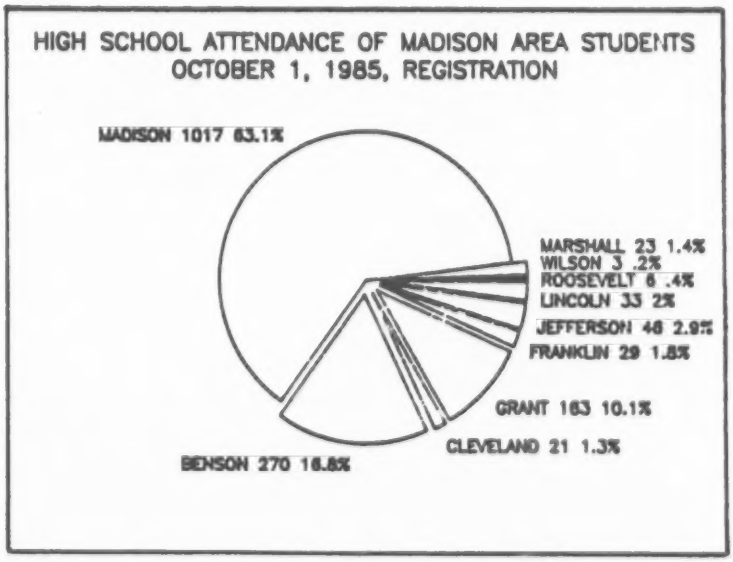
Five Year Enrollment Change -382, -21.6%

1985-86 to 1986-87 Projected Enrollment Change +38, +2.7%

1985-86 to 1990-91 Projected Enrollment Change -255, -18.4%

Number of Students by Grade

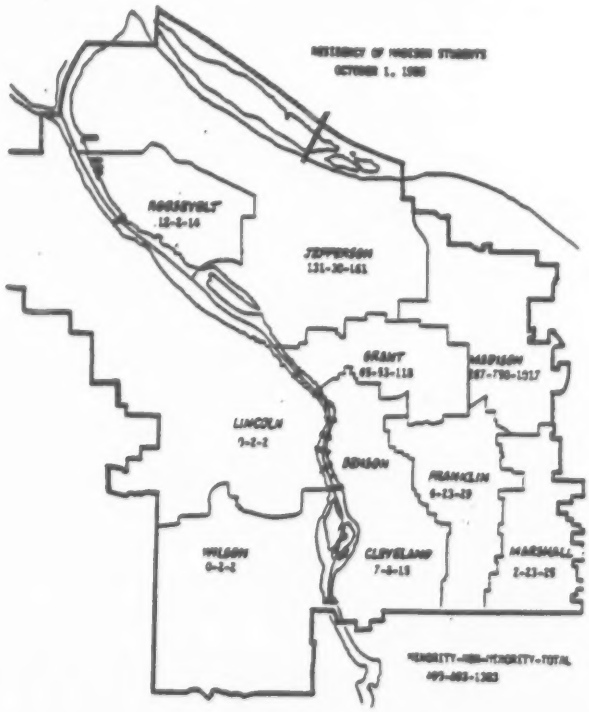
9th	10th	11th	12th	Un
331	402	313	267	70



ENROLLMENT

Madison Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Madison	1,017	73.6
2. Jefferson	161	11.7
3. Grant	118	8.5
4. Franklin	29	2.1
5. Marshall	25	1.8
6. Cleveland	15	1.1
7. Roosevelt	14	1.0
8. Lincoln	2	0.1
9. Wilson	2	0.1
Total	1,383	100.0



1985-86
MADISON

PROGRAM

Budget Data

General Fund Budget	$3,401,207
Other Funds Budget	162,427
Total Budget	$3,563,634

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,459

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$403,341	$1.28
Building Maintenance	193,343	0.62
Total	$596,684	$1.90

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	69
Instructional Aides	5
Other Certified	11
Clerical/Secretarial	8
Other Classified	22
TOTAL	119

Pupil/Teacher Ratio: 19.5:1
Pupil/Teacher and Aides Ratio: 18.1:1

Neighborhood Household Information

Total Population: 41,270
Total Households: 16,791
Persons Per Household: 2.3
Median Age: 31.5

Single Family Residence: 65.0% of total households
Median Owned Value: $51,000
Rentals: 35.0% of total households
Median Rent: $220

Students in Special Programs

Chapter I: 121 8.7%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 498 36.0%

Low Income: 393 28.4%
ESL/Bilingual: 144 10.4%
Special Education: 134 9.7%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	29	31	32	21	4	0	106	1	2	113
Grant	14	10	6	5	0	0	33	1	1	35

1985-86
MADISON

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	2	181	26	36	1	246	65	129	117
Gr. 12 Start of 1985-86	4	191	25	46	1	267	76		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
100%	26%	32%	6%	32%	3%	1%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	2 6.7%	95 8.0%	14 7.0%	20 4.4%	4 19.1%	135 7.2%
1982-83	6 18.2%	128 11.1%	14 6.5%	26 6.8%	2 11.8%	176 9.8%
1983-84	4 12.9%	115 10.6%	18 7.3%	13 3.7%	3 12.5%	153 8.8%
1984-85	5 20.0%	124 12.6%	21 9.8%	30 10.3%	2 10.0%	182 11.8%
1985-86	8 24.2%	121 13.5%	17 8.0%	15 6.4%	2 15.3%	163 11.7%

	9th	10th	11th	12th	Female	Male
1982-83	7.2%	8.9%	16.3%	5.9%	9.2%	10.3%
1983-84	9.5%	9.8%	8.3%	6.6%	6.8%	10.6%
1984-85	13.2%	12.7%	14.3%	8.9%	10.1%	13.5%
1985-86	21.7%	10.1%	9.5%	7.4%	10.6%	12.4%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	1 3.3%	123 10.4%	36 18.1%	5 1.1%	2 9.5%	167 8.9%
1982-83	0 0.0%	110 10.1%	31 15.2%	6 1.7%	0 0.0%	147 8.7%
1983-84	3 12.5%	86 8.6%	43 18.8%	10 3.5%	2 8.7%	144 9.2%
1984-85	0 0.0%	27 2.7%	11 5.1%	5 1.7%	3 15.0%	46 3.0%
1985-86	2 6.1%	52 5.8%	28 13.2%	3 1.3%	1 7.7%	86 6.2%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	14.6%	397.4
10	10.0%	353.6
11	10.1%	285.2
12	7.1%	274.6
Total	10.8%	1,310.8

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	54.4	50.8	50.3	50.4	N/A
9	55.9	61.0	63.4	52.0	51.9
10	60.9	70.0	65.9	68.4	65.9
11	67.3	71.3	77.0	75.1	--
12	N/A	85.9	86.0	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
86.5	88.4	89.6

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
0 0.0%	61 83.5%	4 5.5%	8 11.0%	0 0.0%	73 100.0%

N/A = Data not available

-- = Data not yet collected

1985-86
MARSHALL

PHYSICAL FACILITY

Facility Description

Address:	3905 SE 91st Ave., 97266
Phone:	280-5240
Construction Date:	1960
Rated Facility Condition:	Excellent
Physical Condition:	This facility remains in comparatively excellent condition due to the type of construction and quality of materials originally used. Major needs are cumulative due to usage and aging processes.
Number of Teaching Stations:	83 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	245,583 (includes 8,052 sq. ft. field house)
School Site Acreage:	23.45
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Excellent
Althletic Facilities:	Football field usable for daylight games only -- seating, press box, and rest rooms. All weather track around football field. Separate baseball field on practice football field. Complete gymnasium facilities also used for assemblies. Two tennis courts.

Assessed Value

Building	$11,586,100
Land	998,900
Total	$12,585,000

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,161/1,925 = 60.3%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,161/1,550 = 74.9%

ENROLLMENT

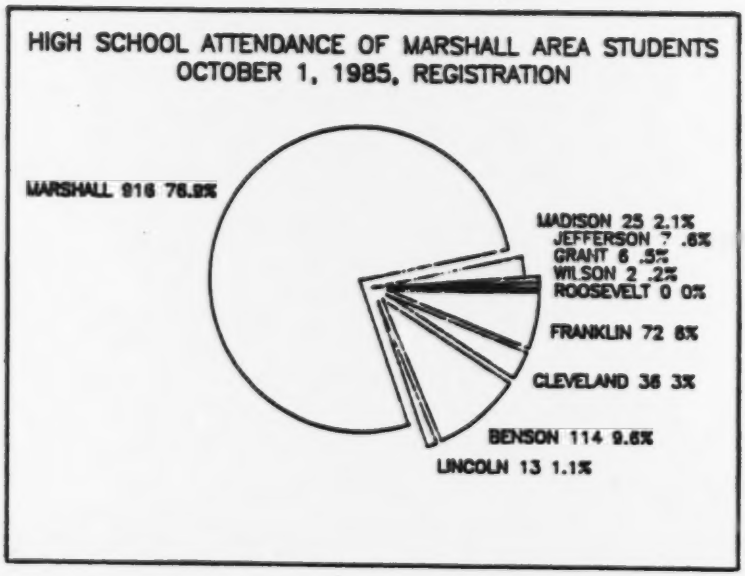
Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,151	18.0%
1982-83	1,141	16.9%
1983-84	1,190	17.7%
1984-85	1,119	19.3%
1985-86	1,161	17.7%
1986-87	1,145 (projected)	

Five Year Enrollment Change	+10, +0.9%
1985-86 to 1986-87 Projected Enrollment Change	-16, -1.4%
1985-86 to 1990-91 Projected Enrollment Change	+65, +5.6%

Number of Students by Grade

9th	10th	11th	12th	Un
331	288	254	221	67

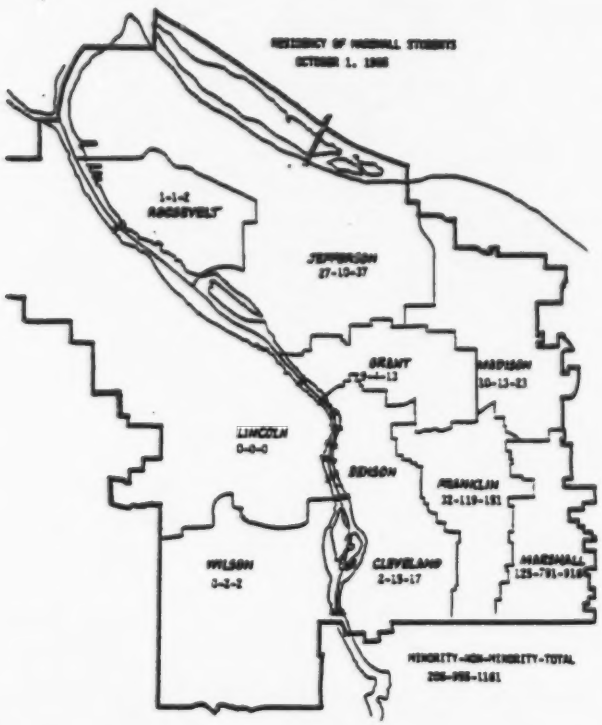


1985-86
MARSHALL

ENROLLMENT

Marshall Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Madison	916	78.8
2. Franklin	151	13.0
3. Jefferson	37	3.2
4. Madison	23	2.0
5. Cleveland	17	1.5
6. Grant	13	1.1
7. Roosevelt	2	0.2
8. Wilson	2	0.2
9. Lincoln	0	0.0
Total	1,161	100.0



PROGRAM

Budget Data

General Fund Budget	$2,784,488
Other Funds Budget	146,697
Total Budget	$2,931,185

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,398

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$380,829	$1.55
Building Maintenance	136,531	0.56
Total	$517,360	$2.11

1985-86
MARSHALL

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	49
Instructional Aides	4
Other Certified	8
Clerical/Secretarial	6
Other Classified	22
TOTAL	93

Pupil/Teacher Ratio: 22.9:1
Pupil/Teacher and Aides Ratio: 21.2:1

Neighborhood Household Information

Total Population: 33,273
Total Households: 13,219
Persons Per Household: 2.5
Median Age: 29.5

Single Family Residence: 61.2% of total households
Median Owned Value: $46,700
Rentals: 38.8% of total households
Median Rent: $224

Students in Special Programs

Chapter I: 68 5.9%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 159 13.7%

Low Income: 238 20.5%
ESL/Bilingual: 39 3.4%
Special Education: 148 12.7%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	4	4	12	5	1	0	23	1	0	25
Grant	2	2	5	0	0	0	9	0	0	9

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	3	140	5	22	2	172	32	84	88
Gr. 12 Start of 1985-86	4	181	8	25	3	221	40		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
90%	20%	34%	8%	32%	6%	0%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	6	19.4%	114	10.9%	4	8.2%	6	4.2%	7	25.0%	137	10.5%
1982-83	1	3.7%	70	6.8%	7	10.3%	3	2.4%	1	6.7%	82	6.5%
1983-84	3	12.5%	143	13.4%	10	12.2%	2	1.7%	3	14.3%	161	12.2%
1984-85	3	16.7%	64	7.1%	2	3.1%	0	0.0%	2	13.3%	71	6.3%
1985-86	3	11.5%	62	6.4%	7	13.7%	2	1.8%	2	10.0%	76	6.5%

	9th	10th	11th	12th	Female	Male
1982-83	3.3%	6.2%	9.2%	8.4%	5.3%	7.7%
1983-84	11.6%	14.1%	10.0%	13.4%	12.4%	12.1%
1984-85	4.2%	7.0%	4.8%	11.5%	6.9%	5.8%
1985-86	5.1%	5.2%	9.4%	9.0%	5.6%	7.7%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	2	6.5%	98	9.3%	14	28.6%	1	0.7%	3	10.7%	118	9.1%
1982-83	0	0.0%	85	9.0%	9	14.3%	0	0.0%	1	9.1%	95	8.3%
1983-84	2	10.0%	97	9.9%	14	19.4%	1	1.0%	0	0.0%	114	9.5%
1984-85	0	0.0%	88	9.7%	9	14.1%	3	2.5%	1	6.7%	101	9.0%
1985-86	5	19.2%	122	12.8%	12	23.5%	2	1.8%	6	30.0%	147	12.7%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	8.4%	343.2
10	6.8%	300.3
11	8.1%	258.9
12	7.2%	221.2
Total	7.7%	1,123.6

1985-86
MARSHALL

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	39.5	49.8	48.2	53.5	N/A
9	40.1	58.3	66.8	59.9	74.9
10	52.9	70.1	68.8	69.0	73.4
11	83.0	73.2	74.9	76.5	--
12	N/A	86.0	85.6	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
94.0	91.2	94.0

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
3 3.8%	56 71.8%	1 1.3%	17 21.8%	1 1.3%	78 100.0%

N/A = Data not available

-- = Data not yet collected

PHYSICAL FACILITY

Facility Description

Address:	6941 N. Central St., 97203
Phone:	280-5260
Construction Date:	1921
Rated Facility Condition:	Fair to Excellent
Physical Condition:	This facility has received major attention to accommodate student attendance growth -- additions and renovations. However, due to the age and types of construction materials used, the original portion of the facility is an immediate candidate for major renovation activities to both the interior and exterior.
Recent Renovations and Additions:	Library and Music (1961) Cafeteria and Classrooms (1965) Woods and Metals Building (1970) Science Complex (1978)
Number of Teaching Stations:	76 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	254,020 (includes 4,025 sq. ft. temporary building, 7,211 sq. ft. auto shop, and 12,917 sq. ft. field house)
School Site Acreage:	17.13
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Adequate
Althletic Facilities:	Football fields usable for daylight games only -- press box, seating, and rest rooms. All weather track around football field. Separate baseball field on practice football field. Complete gymnasium facilities. Four tennis courts.

Assessed Value

Building	$5,070,500
Land	855,000
Total	$5,925,500

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity: 1,101/1,760 = 62.6%

October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs: 1,101/1,460 = 75.4%

1985-86
ROOSEVELT

ENROLLMENT

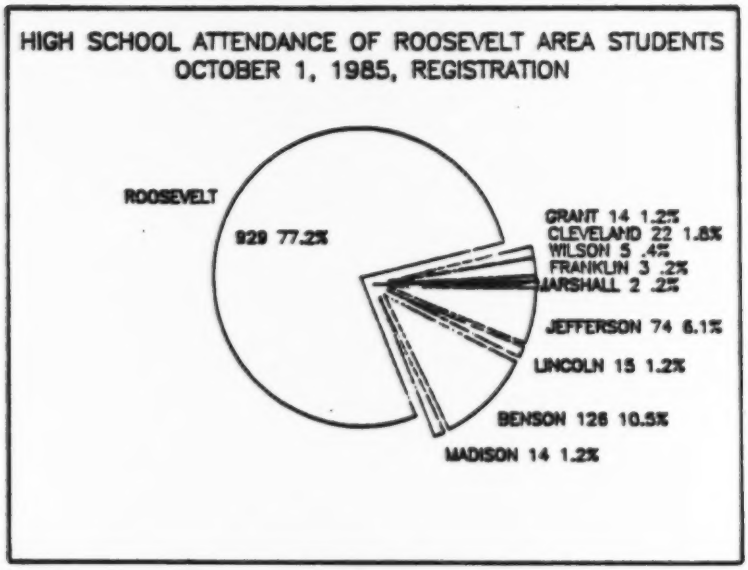
Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,224	29.2%
1982-83	1,180	26.3%
1983-84	1,142	24.8%
1984-85	1,071	23.1%
1985-86	1,101	26.1%
1986-87	1,074 (projected)	

Five Year Enrollment Change	-123, -10.0%
1985-86 to 1986-87 Projected Enrollment Change	-27, -2.5%
1985-86 to 1990-91 Projected Enrollment Change	+65, +5.6%

Number of Students by Grade

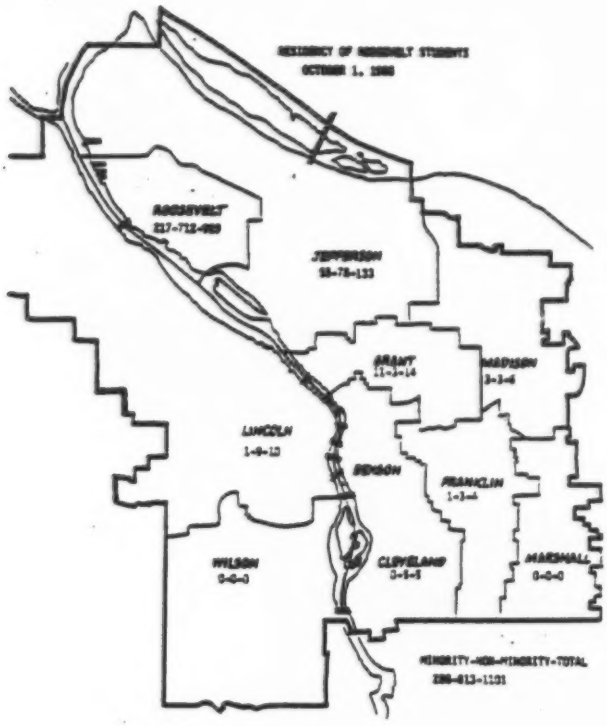
9th	10th	11th	12th	Un
367	284	191	183	76



ENROLLMENT

Roosevelt Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Roosevelt	929	84.3
2. Jefferson	133	12.1
3. Grant	14	1.3
4. Lincoln	10	0.9
5. Madison	6	0.5
6. Cleveland	5	0.5
7. Franklin	4	0.4
8. Wilson	0	0.0
9. Marshall	0	0.0
Total	1,101	100.0



1985-86
ROOSEVELT

PROGRAM

Budget Data

General Fund Budget	$2,448,986
Other Funds Budget	131,762
Total Budget	$2,580,748

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,224

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$427,031	$1.73
Building Maintenance	345,006	1.40
Total	$772,037	$3.13

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	47
Instructional Aides	4
Other Certified	10
Clerical/Secretarial	10
Other Classified	20
TOTAL	95

Pupil/Teacher Ratio: 23.2:1
Pupil/Teacher and Aides Ratio: 21.4:1

Neighborhood Household Information

Total Population: 26,369
Total Households: 9,991
Persons Per Household: 2.5
Median Age: 28.0

Single Family Residence: 56.2% of total households
Median Owned Value: $42,900
Rentals: 43.8% of total households
Median Rent: $205

Students in Special Programs

Chapter I: 213 19.3%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 424 38.5%

Low Income: 251 22.8%
ESL/Bilingual: 50 4.5%
Special Education: 126 11.4%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	22	12	7	5	7	0	18	10	11	46
Grant	6	1	1	2	0	0	8	2	0	10

1985-86
ROOSEVELT
PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	4	114	7	18	7	150	36	69	81
Gr. 12 Start of 1985-86	3	143	10	21	6	183	40		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
100%	34%	20%	17%	21%	9%	0%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	13	19.1%	122	12.9%	14	16.1%	27	11.5%	7	17.5%	183	13.3%
1982-83	11	21.2%	168	18.1%	29	28.4%	9	5.9%	7	15.6%	224	17.5%
1983-84	13	27.7%	192	21.1%	21	21.4%	8	6.5%	8	22.2%	242	20.0%
1984-85	12	30.8%	135	16.4%	19	21.3%	4	4.8%	8	22.2%	178	16.6%
1985-86	3	7.6%	141	17.3%	12	10.0%	6	6.7%	1	2.5%	163	14.8%

	9th	10th	11th	12th	Female	Male
1982-83	18.2%	19.9%	17.3%	13.9%	15.6%	19.3%
1983-84	14.3%	19.7%	17.0%	29.0%	17.8%	22.0%
1984-85	13.4%	16.5%	16.7%	24.2%	15.6%	17.6%
1985-86	14.9%	19.0%	10.4%	18.5%	13.8%	17.1%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	2	2.9%	85	9.0%	20	23.0%	11	4.7%	5	12.5%	123	9.0%
1982-83	1	2.2%	69	7.9%	19	22.9%	2	1.4%	2	5.0%	93	7.8%
1983-84	1	2.2%	47	5.5%	29	32.6%	0	0.0%	0	0.0%	77	6.7%
1984-85	1	2.6%	125	15.2%	25	28.1%	3	3.6%	6	16.7%	160	14.9%
1985-86	1	2.6%	46	5.7%	20	16.7%	3	3.4%	2	5.0%	72	6.5%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	13.9%	370.3
10	13.9%	275.8
11	11.4%	185.1
12	11.9%	178.5
Total	13.1%	1,009.7

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	40.9	46.6	57.7	54.1	N/A
9	49.0	56.2	66.2	65.3	66.5
10	46.2	74.6	68.9	72.5	76.7
11	73.2	80.8	78.5	79.9	--
12	N/A	85.1	86.5	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
90.2	95.3	89.4

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
2 3.2%	52 82.5%	0 0.0%	6 9.5%	3 4.8%	63 100.0%

N/A = Data not available

-- = Data not yet collected

1985-86
WILSON

PHYSICAL FACILITY

Facility Description

Address:	1151 SW Vermont St., 97219
Phone:	280-5280
Construction Date:	1956
Rated Facility Condition:	Excellent
Physical Condition:	This facility is generally in good sound condition. However, due to the nature of its construction details at exterior walls, coupled with having to supply heated water for the open pool, the plant is less than efficient on energy usage. Other major needs are cumulative, associated with usage and aging processes.
Recent Renovations and Additions:	North Wing - addition (1961) Oil burners replaced to provide solar heating for swimming pool (1982)
Number of Teaching Stations:	80 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	284,240; (includes 3,472 sq. ft. field house, and 96 sq. ft. pool)
School Site Acreage:	26.08
Related Site Acreage:	11.50 (Rieke School)
Architectural Barriers for Handicapped Rating:	II
Athletic Field Rating:	Excellent
Althletic Facilities:	Football field usable for daylight games only -- seating, press box, and rest rooms. All-weather track around football field. Separate baseball field. Complete gymnasium facilities. Practice football field. Two tennis courts. Swimming pool handled by Park Bureau -- boys' and girls' locker rooms as dressing facilities.

Assessed Value

Building	$14,490,000
Land	1,200,000
Total	$15,690,000

Enrollment/Capacity of Permanent Buildings

October 1, 1985 Enrollment/Capacity:	1,889/1,850 = 102.1%
October 1, 1985 Enrollment/Capacity Reductions Due to Special Programs:	1,889/1,725 = 109.5%

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1981-82	1,362	10.2%
1982-83	1,904	14.1%
1983-84	1,880	11.9%
1984-85	1,884	11.8%
1985-86	1,889	13.3%
1986-87	1,869 (projected)	

Five Year Enrollment Change*	+527, +38.7%
1985-86 to 1986-87 Projected Enrollment Change	-20, -1.1%
1985-86 to 1990-91 Projected Enrollment Change	-265, -14.0%

Number of Students by Grade

9th	10th	11th	12th	Un
455	498	506	414	16

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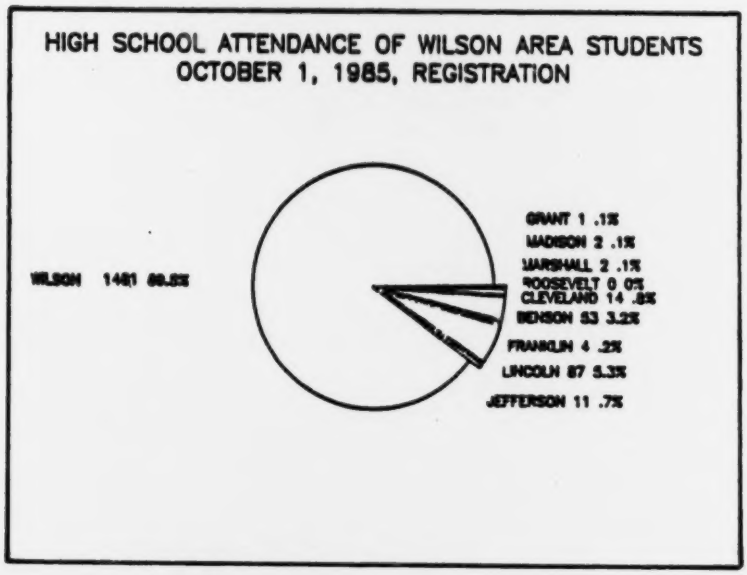
* Includes students added to Wilson due to closure of Jackson.

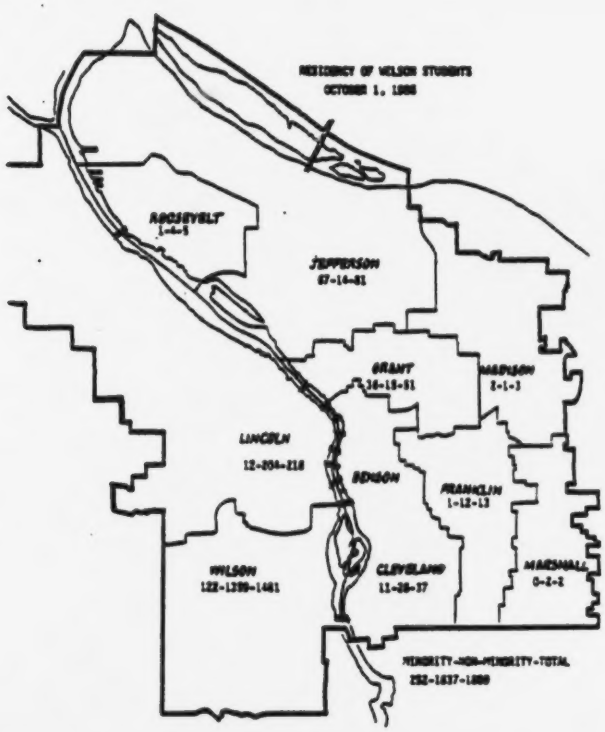


1985-86
WILSON

ENROLLMENT

Wilson Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Wilson	1,481	78.3
2. Lincoln	216*	11.4
3. Jefferson	81	4.3
4. Grant	51	2.7
5. Cleveland	37	2.0
6. Franklin	13	0.7
7. Roosevelt	5	0.3
8. Madison	3	0.2
9. Marshall	2	0.1
Total	1,889	100.0



PROGRAM

Budget Data

General Fund Budget	$4,220,939
Other Funds Budget	15,774
Total Budget	$4,236,713

Instructional Cost Per Pupil

Cost Per Pupil General Fund	$2,234

1984-85 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$580,785	$2.04
Building Maintenance	164,698	0.58
Total	$745,483	$2.62

1985-86
WILSON

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	82
Instructional Aides	7
Other Certified	11
Clerical/Secretarial	13
Other Classified	30
TOTAL	147

Pupil/Teacher Ratio: 24.6:1
Pupil/Teacher and Aides Ratio: 22.6:1

Neighborhood Household Information

Total Population: 40,374
Total Households: 17,169
Persons Per Household: 2.3
Median Age: 31.5

Single Family Residence: 64.4% of total households
Median Owned Value: $71,700
Rentals: 35.6% of total households
Median Rent: $263

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 150 7.9%

Low Income: 120 6.4%
ESL/Bilingual: 0 0.0%
Special Education: 75 4.0%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	20	10	15	11	0	0	56	0	0	56
Grant	9	9	5	3	1	0	24	0	1	26

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	1	339	15	20	3	378	39	169	209
Gr. 12 Start of 1985-86	2	366	22	19	5	414	48		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
95%	55%	11%	2%	20%	2%	10%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	1 10.0%	36 2.9%	13 11.5%	0 0.0%	1 11.1%	51 3.6%
1982-83	0 0.0%	56 3.3%	10 5.9%	2 3.5%	4 19.1%	72 3.6%
1983-84	2 12.5%	59 3.4%	14 9.7%	0 0.0%	2 11.1%	77 3.9%
1984-85	0 0.0%	68 4.1%	1 0.8%	0 0.0%	0 0.0%	69 3.7%
1985-86	2 12.5%	66 4.0%	7 5.1%	0 0.0%	3 11.1%	78 4.1%

	9th	10th	11th	12th	Female	Male
1982-83	1.8%	3.4%	4.6%	4.5%	3.2%	4.1%
1983-84	2.8%	3.5%	5.1%	4.2%	4.1%	3.6%
1984-85	1.7%	2.9%	5.9%	4.6%	2.9%	4.5%
1985-86	3.2%	4.4%	5.3%	3.3%	3.7%	4.6%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	0 0.0%	24 1.9%	14 12.4%	0 0.0%	0 0.0%	38 2.7%
1982-83	0 0.0%	55 3.4%	7 3.7%	0 0.0%	1 7.1%	73 3.8%
1983-84	0 0.0%	66 4.0%	14 10.5%	0 0.0%	0 0.0%	80 4.2%
1984-85	0 0.0%	60 3.6%	9 6.8%	0 0.0%	0 0.0%	69 3.7%
1985-86	1 6.3%	72 4.4%	23 17.0%	0 0.0%	1 3.7%	97 5.1%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	7.4%	450.6
10	8.1%	479.8
11	8.6%	486.1
12	8.7%	380.5
Total	8.2%	1,797.5

1985-86
WILSON

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	83.8	87.1	81.9	84.6	N/A
9	87.3	88.7	88.2	88.3	87.4
10	89.2	89.5	89.7	90.2	90.4
11	90.4	92.5	92.6	94.8	--
12	N/A	97.0	96.6	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
97.7	96.8	97.5

Talented and Gifted Program Enrollment Data

AmInd		White		Black		Asian		Hisp		Total	
1	0.7%	127	92.8%	5	3.6%	4	2.9%	0	0.0%	137	100.0%

N/A = Data not available

-- = Data not yet collected

PART III

STATISTICAL DATA FOR

SPECIAL SCHOOLS AND PROGRAMS

PHYSICAL FACILITY

Facility Description

Address:	2033 NW Glisan St., 97209 (Old Couch School)
Phone:	280-5737
Construction Date:	1914
Rated Facility Condition:	Good
Physical Condition:	Facility received partial space renovation in 1977-78 (Special Levy Funds). The replacement of the basic utility systems, including boilers, still remains to be done. Should this facility continue as an "active school" for any great length of time, a fund source needs to be identified to restore the facility to a level of economic maintainability.
Recent Renovations and Additions:	Interior painting; replacement of acoustic media in gymnasium. Reroofed (partial).
Number of Teaching Stations:	Not available--only part of building used.
Square Footage:	66,784
School Site Acreage:	3.79
Related Site Acreage:	
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	No rating.
Althletic Facilities:	Swimming pool, small gym.

ENROLLMENT

Five Year Enrollment History

Year	Enrollment*	Minority
1981-82	128	12.5%
1982-83	118	10.2%
1983-84	132	9.1%
1984-85	130	7.7%
1985-86	169	7.1%

Five Year Enrollment Change +41, +32.0%

Number of Students by Grade

9th	10th	11th	12th
46	41	45	37

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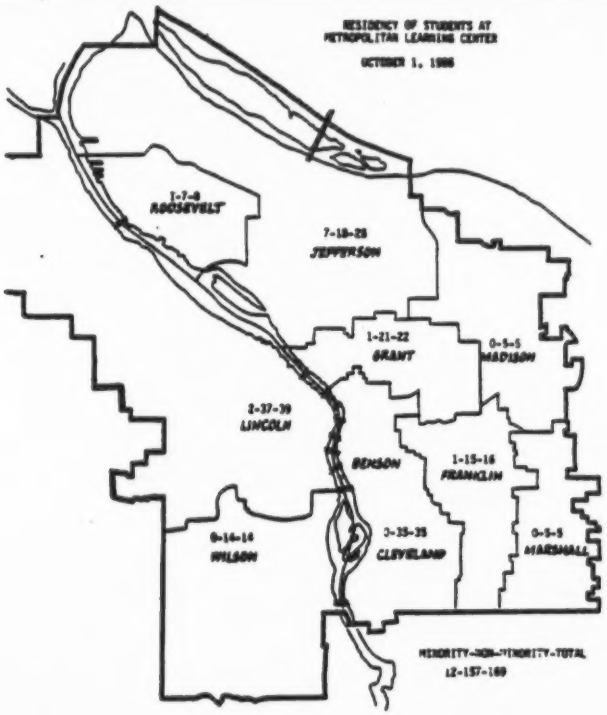
* Includes grades 9-12 only.

1985-86
Metropolitan Learning Center

ENROLLMENT

M.L.C. Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Lincoln	39	23.0
2. Cleveland	35	20.7
3. Jefferson	25	14.8
4. Grant	22	13.0
5. Franklin	16	9.5
6. Wilson	14	8.3
7. Roosevelt	8	4.7
8. Madison	5	3.0
9. Marshall	5	3.0
Total	169	100.0



PROGRAM

Specialized and Magnet Programs

Metropolitan Learning Center (M.L.C.) is an alternative K-12 school within the Portland Public Schools. M.L.C. emphasizes positive, personalized education in an open, caring environment. Students learn independence and responsible decision-making in a supportive educational setting.

Enrollment at M.L.C. is by application and interview. M.L.C. accepts students from kindergarten age through 12th grade., Students represent a cross-section of the District population citywide. Students are usually admitted in September and January.

Students in Special Programs

Chapter I: 0 0.0%	Low Income: *
State Disadvantaged: 0 0.0%	ESL/Bilingual: 0 0.0%
Federal Lunch Program: *	Special Education: *

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* Not available for grades 9-12; only K-12 totals available.

1985-86
Metropolitan Learning Center

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	0	24	1	0	2	27	3	9	18
Gr. 12 Start of 1985-86	0	34	2	0	1	37	3		

Talented and Gifted Program Enrollment Data

AmInd		White		Black		Asian		Hisp		Total	
1	6.3%	13	81.1%	0	0.0%	1	6.3%	1	6.3%	16	100%

Percent Absent, Average Daily Membership by Grade*

Grade	Absent	ADM
Total	17.2%	156.3

Suspension Data**

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	0	0.0%	6	1.8%	0	0.0%	0	0.0%	0	0.0%	6	1.6%
1982-83	0	0.0%	5	1.5%	1	5.3%	0	0.0%	0	0.0%	6	1.6%
1983-84	1	10.0%	4	1.2%	0	0.0%	0	0.0%	0	0.0%	5	1.3%
1984-85	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
1985-86	0	0.0%	4	1.1%	0	0.0%	0	0.0%	0	0.0%	4	1.0%

* Grade-by-grade figures are not available for MLC grades 9-12.
** Suspension data is for all grades K-12 at MLC.

PERFORMANCE

Graduation Standards Progress Report

Percentage of students tested who met all three Basic Skills Standards for High School graduation as of spring of each year. Columns show the percentage of students passing at each grade level for each class. Rows provide a comparison of the percentage passing for each class during the year students were in the same grade.

Grade	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
8	69.2	52.6	91.7	80.0	N/A
9	62.5	65.0	75.0	88.2	88.6
10	82.8	73.7	76.2	96.9	90.6
11	100.0	81.3	88.9	91.9	--
12	N/A	94.6	89.7	--	--

Percentage of students passing all three Basic Skills Tests or exempt from the tests and, therefore, eligible for standard diploma as of spring of senior year.

Class of 1984	Class of 1985	Class of 1986
100.0	100.0	87.1

N/A = Data not available

-- = Data not yet collected

1985-86
Vocational Village

PHYSICAL FACILITY

Facility Description

Address:	5040 SE Milwaukie, 97202
Phone:	280-5747
Construction Date:	Leased facility--NA.
Rated Facility Condition:	Leased facility--NA.
Physical Condition:	This is a leased facility for special programs. No general description of plant on file. Only routine internal maintenance required and as requested by program administration. No maintenance audit conducted.
Recent Renovations and Additions:	Leased facility--NA.
Number of Teaching Stations:	Leased facility--NA.
Square Footage:	28,428
School Site Acreage:	Leased facility--NA.
Architectural Barriers for Handicapped Rating:	Leased facility--NA.
Athletic Field Rating:	Leased facility--NA.
Althletic Facilities:	Leased facility--NA.

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1981-82	202	13.4%
1982-83	222	8.6%
1983-84	197	11.3%
1984-85	222	17.2%
1985-86	235	21.2%

Five Year Enrollment Change +33, +16.3%

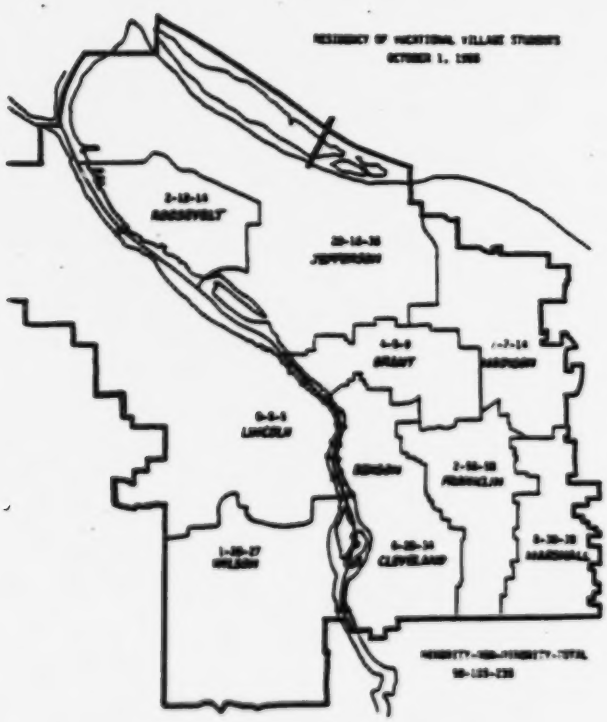
Number of Students by Grade

9th	10th	11th	12th	Un
0	38	95	99	3

ENROLLMENT

Vocational Village Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Franklin	58	24.6
2. Marshall	38	16.2
3. Jefferson	36	15.3
4. Cleveland	34	14.5
5. Wilson	27	11.5
6. Madison	14	6.0
7. Roosevelt	14	6.0
8. Grant	9	3.8
9. Lincoln	5	2.1
Total	235	100.0



1985-86
Vocational Village

PROGRAM

Specialized and Magnet Programs

Vocational Village High School is an alternative school serving youth, ages 16 through 21, of School District #1, Portland, Oregon.

All students attending Vocational Village are disadvantaged and/or handicapped in some manner. For most of the students, this is their last chance to overcome a series of failures and frustrations within the public school system.

The Vocational Village staff is committed to helping disadvantaged and handicapped students in the Portland metropolitan area by offering individualized, personalized, academic and vocational instruction.

The major goal of the school is to provide training in eight vocational clusters and related academic studies so that they will acquire the skills and attitudes necessary to obtain and hold a worthwhile, productive job in the community.

Students in Special Programs

Chapter I:	0 0.0%	Low Income:	50 21.3%
State Disadvantaged:	0 0.0%	ESL/Bilingual:	7 3.0%
Federal Lunch Program:	95 40.4%	Special Education:	14 6.0%

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1986 Graduates	0	10	0	3	2	15	5	7	8
Gr. 12 Start of 1985-86	5	79	11	0	4	99	20		

Talented and Gifted Program Enrollment Data

No TAG program is offered at Vocational Village.

Percent Absent, Average Daily Membership by Grade*

Grade	Absent	ADM
Total	20.0%	176.7

* Grade-by-grade figures are not available for Vocational Village.

1985-86
Other Special Schools & Programs

PHYSICAL FACILITY

The following special schools and programs (grades 9-12 only) are briefly summarized in this section of the High School Profiles:

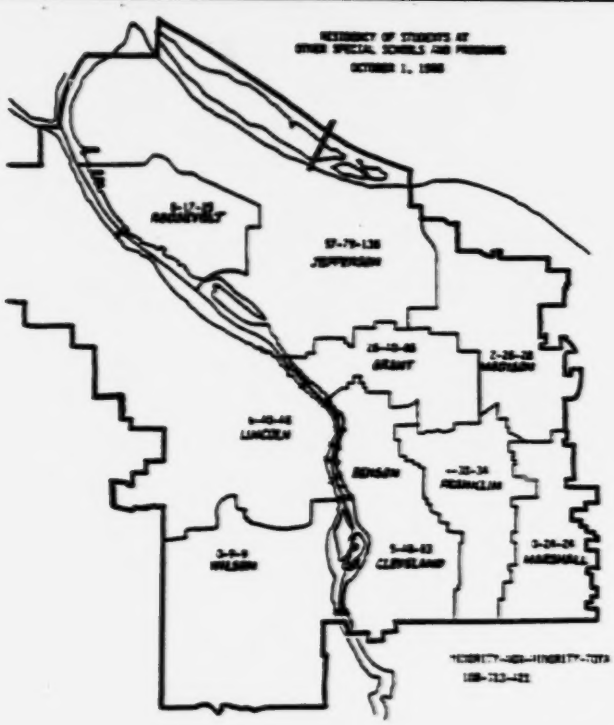
Albina Youth Opportunity School	288-5813	3710 N. Mississippi (97227)
Boys & Girls Aid Society	222-9661	2301 NW Glisan (97210)
Clinton Street School	280-5132	3400 SE 26th (97202)
Continuing Education for Girls	280-5840	Child Services Center 531 SE 14th (97214)
Emanuel Hospital	280-3200	2801 N. Gantenbein (97227)
Grant Night School	280-5160	2245 NE 36th (97212)
Holladay Center	280-5730	2600 SE 71st Ave. (97206)
Hospital/Home Instruction	280-5840	Child Services Center 531 SE 14th (97214)
Kelly Center	280-5710	9015 SE Rural St. (97266)
Open Meadow Learning Center	285-0508	7602 N. Emerald St. (97217)
Oregon Health Sciences University Crippled Children's Division	225-8095	707 SW Gaines (97201)
Providence Children's Center (P.R.A.I.S.E.)	234-9991	830 NE 47th Ave. (97213)
Regional Program for the Blind	280-5840	Child Services Center 531 SE 14th (97214)
Regional Program for the Deaf	280-5840	Child Services Center 531 SE 14th (97214)
Rosemont	283-2205	597 N. Dekum St. (97217)
Shriners Hospital	241-5090	3101 SW Sam Jackson Pk. Rd. (97201)
Waverly Children's Home	234-7532	3550 SE Woodward St. (97202)
White Shield Home	226-4053	2640 NW Alexandra Ave. (97210)
Miscellaneous Special Schools & Programs*		

* Mainly small residential facilities where numbers of students fluctuate daily.

ENROLLMENT

Other Special Schools and Programs Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Jefferson	136	32.3
2. Grant	66	15.7
3. Cleveland	53	12.6
4. Lincoln	46	10.9
5. Franklin	34	8.1
6. Madison	28	6.7
7. Roosevelt	25	5.9
8. Marshall	24	5.7
9. Wilson	9	2.1
Total	421	100.0



1985-86
Other Special Schools & Programs

ENROLLMENT

Three-Year Enrollment History

	9	10	11	12	Un*	Total	Minority	
1982-83	75	69	97	121	69	431	119	27.6%
1983-84	50	75	108	128	0	361	100	27.7%
1984-85	94	105	106	143	0	448	122	27.2%
1985-86	65	121	118	117	0	421	111	26.3%

Graduate Data

Students enrolled in these other special schools and programs normally graduate through one of the 10 major high schools.

Talented and Gifted Program Enrollment Data

No TAG programs are offered at these other special schools and programs.

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* Starting with the 1983-84 school, most students in special schools and programs were assigned a specific grade level.